



MEYERS NORRIS PENNY LLP

MALASPINA UNIVERSITY-COLLEGE

FTE ENROLMENT REPORT

ACADEMIC YEAR 2004 – 2005

MALASPINA UNIVERSITY-COLLEGE
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ACADEMIC YEAR 2004 - 2005

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AUDITORS' REPORT

To the Board of
Malaspina University-College

We have audited the FTE Enrolment Report of Malaspina University-College for the year ended March 31, 2005. This report is the responsibility of the University-College's management. Our responsibility is to express an opinion on this report based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. These standards require that we plan and perform an audit to obtain reasonable assurance whether the FTE Enrolment Report is free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the report. An audit also includes assessing the principles used and significant estimates made by management, as well as evaluating the overall presentation.

In our opinion, the attached FTE Enrolment Report presents fairly in all material respects the Full Time Equivalent Enrolments of Malaspina University-College for the year ended March 31, 2005 in accordance with the Enrolment Reporting Manual for Colleges and Institutes of British Columbia.

Meyers Harris Penny LLP

Nanaimo, B.C.

CHARTERED ACCOUNTANTS

May 11, 2005

Malaspina University-College
 FTE Enrolment Report
 Academic Year 2004-2005

	PDC	Full-Time Equivalent Enrolment	
		2003/2004 Actual	2004/2005 Actual
Adult Basic Education:			
English Language Training	6111	27.68	18.02
ABE Developmental Level	6121	453.50	451.35
ABE Fundamental Level	6122	115.20	99.20
IBT Expanded Capacity	9400	46.44	0
Employment Preparation	6123	2.54	34.77
ASE Academic Skills	6143	12.35	14.07
ASE Vocational Training	6144	33.81	32.71
		691.52	650.12
Career/Technical:			
Forest Resource Technology	1210	25.75	34.28
Fisheries and Aquaculture	1410	40.10	45.28
Resource Manager	1410	45.07	40.93
Continuing Health Care Administration	3130	6.11	3.25
Hotel Administration	3410	43.45	37.53
Tourism Management	3410	26.82	35.64
Computer Systems Technician	3515	62.96	62.35
Child and Youth Care Worker	4144	47.95	52.93
Recreational Administration	4160	40.64	50.44
Applied Arts	5510	142.30	138.52
Music	5124	78.54	86.61
		559.69	587.76
Lower Level University Studies			
Academic Arts	5711	1374.02	1222.90
Fine and Perf Arts	5712	350.31	114.36
Science	5713	254.36	206.80
Other (NURS, PHED, MGMT etc) ⁱ		230.94	426.54
		2209.63	1970.60

Malaspina University-College
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	PDC	Full-Time Equivalent Enrolment	
		2003/2004 Actual	2004/2005 Actual
Upper Level University Studies			
Bachelor of Education	8012	327.01	336.24
Bachelor of Science – Nursing ⁱⁱ	8013	105.82	128.30
Bachelor of Child and Youth Care	8019	99.40	59.63
Bachelor of Tourism	8022	68.86	55.80
Upper Level Other ⁱⁱⁱ		628.64	884.96
		<u>1229.73</u>	<u>1464.93</u>
Vocational:			
Aquaculture	1152	15.10	14.23
Essential Skills	2010	2.97	2.58
ABT Online	3210	16.65	36.06
Office Administration	3210	93.64	84.94
Professional Bartending	3426	2.26	3.54
Food Services	3440	3.51	2.68
Building Services Worker	3481	0.83	0.41
Social Services Diploma ^{iv}	4141	55.29	68.23
Community Support Worker	4145	31.34	57.62
Graduate Nurse Re-Entry	4241	43.83	38.23
Practical Nursing	4250	73.18	88.10
Residential Care Aide	4260	73.49	73.08
Dental Assistant	4321	43.67	61.35
E.C.E.C.	4411	55.42	51.96
Hospital Unit Assistant	4355	12.22	9.96
Comm Mental Health Worker (NEW)	4242		5.92
Public Safety Communications	4365		6.19
Short courses without PDCs	9800	59.28	44.85
		<u>582.68</u>	<u>649.93</u>

Malaspina University-College
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Academic Year 2004-2005

	PDC	Full-Time Equivalent Enrolment	
		2003/2004 Actual	2004/2005 Actual
Entry Level Trades Training:			
Automotive Services	2322	29.50	28.85
Professional Baking	3444	14.89	15.77
Barbering	3462	15.94	14.84
Carpentry	2537	19.85	28.74
Culinary Arts	3442	140.65	147.42
Hairdressing	3462	51.22	57.40
Heating Ventilation & Air Condition	2351	15.44	15.53
Heavy Duty Mechanics	2325	40.89	32.38
Heavy Equipment Operator	2581	16.60	15.12
Horticulture Technician	1141	34.87	33.32
Small Engine Repair	2354	16.22	16.06
Welding	2411	32.83	43.94
Welding A & B	2413	10.65	4.80
CTC ^v	9800	63.91	80.19
Pulp & Paper Program (NEW)	2538		4.43
Carpentry Framing Tech Program (NEW)	2537		11.59
		503.46	550.38
Apprenticeship Programs:			
Automotive Mechanic Apprenticeship	2322	14.27	13.92
Heavy Duty Mechanic Apprenticeship	2325	14.81	13.30
Welding Apprenticeship	2412	0.36	0.74
Carpentry Apprenticeship	2532	14.51	19.25
Culinary Arts Apprenticeship	3442	1.07	2.34
Baking Apprenticeship	3444	1.49	2.34
		46.51	51.89
PLA:		19.21	15.70
Total Actual FTEs:		5842.43	5941.31
Ministry Profile:		6209.00	6341.00
Percentage of Profile Delivered:		94.10%	93.70%

Malaspina University-College
Notes to the FTE Enrolment Report
Academic Year 2004-2005

1. REPORTING GUIDELINES

The FTE Enrolment Report was compiled using the Guidelines in the Enrolment Reporting Manual for Colleges and Institutes In British Columbia. This year we have continued our own internal assessment of reporting practices, including technical processes and the reorganization of personnel to assist with FTE reporting. This has resulted in some changes to the presentation and categorization of the results from the previous year, as follows:

ⁱ The Business Diploma program was phased out in 2004/2005. The FTEs in lower level business courses are now more appropriately categorized as Academic. For this reason and ease of comparison the FTEs in this area have been moved from Career/Technical to Academic for both 2003/2004 and 2004/2005.

ⁱⁱ 21.0 FTEs have been included in the BNURS category from North Island College.

ⁱⁱⁱ Computer Science FTEs have been included in the calculation of Remaining/Other for both 2003/2004 and 2004/2005.

^{iv} Please note that the title previously used for the Social Services Diploma category was Human Services Worker.

^v CTC FTEs have been moved from Vocational to ELTT for both 2003/2004 and 2004/2005.

2. UNAUDITED INFORMATION ON INTERNATIONAL FTEs

As was done in a prior year, we are disclosing FTEs for International Education, shown separately in this note as they do not form part of the current governmental reporting process. These were calculated using standard procedures. The unaudited International FTEs are shown below.

International FTEs - unaudited

765.42