

Origins of Project	Name	Type of Project	Brief Description	Additional Information
San Pedro Belize	Ron Sandland 740-6444 ron.sandland@viu.ca Education	Professional Development for Teachers (practicum) at Holy Cross Anglican School and with University of Belize	Providing a 4-5 week practicum for fourth year Bachelor of Education Students from mid April to mid May.	Possible partnership with Christopher Newport University in Virginia who take 20 graduate students to this school for one week in January. They have set up a professional development program which we may monitor and support the implementation of while we are there.
Belize	Rick Bevis Rick.bevis@viu.ca Sport, Health & Physical Education	Professional Development and Field School research	Two main projects. The first is with the Belize Volleyball Federation, and the second is with a local School, developing their sport curriculum. This work will potentially lead into a student study abroad program focusing on coaching and community development.	
China - major cities including Shanghai, Beijing, Guangzhou, Qingdao	Darren Paproski Local 2847 FOM/Marketing Darren.Paproski@viu.ca	Field School	The field school which comprises three 3-credit upper level business electives. The trip encompasses a 30-day trip to the various cities in China as well as pre- and post-field trip classes and assignments for a period of about 8 weeks. The field school is designed to give our business students an opportunity to meet business management personnel in China from a variety of sectors and ask them relevant questions about conducting business and managing within China	Development of the field school idea came about following a solicitation of interested faculty in developing international field schools as part of VIU's drive to internationalize our curriculum, among other objectives. Three faculty are leading the current cohort of Team China. We have involved two of our Chinese partner institutions in our field school itinerary. They are assisting us in finding suitable accommodation, as well as providing classroom space, and arranging some aspects of our on-site itinerary.
China	Virginia MacCarthy VIU Local 2565 virginia.maccarthy@viu.ca Education	CIDA funded project in partnership with Sichuan Education Department and Holland college, PEI	The title of the project was "Enhance Rural Teacher Training". Using a "train-the trainer" model, we worked with elementary school teachers in Wenchuan, a remote town in Sichuan Province in China, to upgrade their teaching skills and teaching methodologies. We also worked with teachers in the city of Chengdu to provide workshops in teaching strategies and methodologies	I also was involved in two trips to Vietnam-to visit Tra Vinh University where our faculty had worked with the faculty at Tra Vinh to establish a teaching and learning center for their teaching staff and also on a WUSC mission to meet with universities in Vietnam around possible partnership opportunities.

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<p>Costa Rica Rural</p> <p>Main communities are Santa Maria and San Marcos in the Los Santos Region</p>	<p>Dave Robinson David.robinson@viu.ca Local 2491 Tourism Management, FoM</p>	<p>Community Development/Empowerment Research Project; undergraduate and graduate work</p>	<p>The <i>Heart of Gold</i> Project's focus is on community-owned-and-operated eco- and agro-tourism as alternative forms of economic diversification that enhance and support organic-in-the-shade <i>Direct Trade</i> coffee production and the protection of watershed forests in Los Santos, Costa Rica.</p> <p>The <i>Heart of Gold</i> Costa Rica Rural Communities Empowerment project is designed to be cross disciplinary in nature and involve faculty and students from various disciplines. Students work as research assistants for 3 to 5 months for credit (usually 3 to 9 credits).</p> <p>VIU colleagues are welcomed as project affiliates, either for research or volunteer purposes.</p>	<p>Title The <i>Heart of Gold</i> Costa Rica Rural Communities Empowerment project Project Goals The <i>Heart of Gold</i> Project's focus is on community-owned-and-operated eco- and agro-tourism as alternative forms of economic diversification that enhance and support organic-in-the-shade <i>Direct Trade</i> coffee production and the protection of watershed forests in Los Santos, Costa Rica. The project goals are to provide practical approaches for enhancing forest and water supply health, as well as increasing democratic participation and social equity in rural settings to lessen the impacts of globalization. In pursuing these long-term goals, the project also creates exceptionally rich learning and cultural experiences for Vancouver Island University [VIU] students and faculty, and a depth and breadth of cross-cultural sharing that is very unique to higher education settings. For current projects and more information please contact David.Robinson@viu.ca A short documentary on the project is available at http://www.turboproductions.org .</p>
<p>Roehampton University, London, England</p>	<p>Carolyn Bowles, Terri Doughty, Virginia MacCarthy, Jenn Mcdonald, Heather Pastro, Dawn Thompson, Donna Wilford</p> <p>education and English (a committee of faculty, students, and graduates)</p>	<p>Professional Development-Scholarly Conference</p>	<p>The Child and the Book is an international conference which offers graduate/post graduate students the opportunity to present papers on their current research in the interdisciplinary field of children's literature.</p>	<p>The sixth annual Child and the Book Conference will take place May 1-3, 2009, at Vancouver Island University, in Nanaimo, British Columbia, Canada.</p> <p>The theme for the 2009 conference will be This Land is Our Land. Our keynote speakers will be Perry Nodelman, professor emeritus from the University of Winnipeg, and Mavis Reimer, Director of the Centre for Research in Young People's Texts and Cultures at the University of Winnipeg. Other speakers are coming from Canada and the U.S., Europe, Australia and Asia. Papers will be presented on a variety of topics including aboriginal issues, nationalisms, multiculturalisms, eco-criticism, nature and non-human animals, as well as educational issues.</p> <p>Since the inaugural Child and the Book Conference was held at Roehampton University, England, in 2004, it has been held at the University of Antwerp, Belgium; the University of Newcastle, England; Boğaziçi University, Turkey; and Buffalo State College, the United States. We are currently accepting registrations for the conference at http://www.viu.ca/childandbook/registrationinfo.asp.</p>

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<p>Ghana Canada Partnership for Environmental Education</p>	<p>Maggie Kennedy Extension 2188 Health & Human Services / Bachelor of Science in Nursing</p>	<p>Community development project. Collaboration between VIU and two colleges located in Ghana: Sunyani Polytechnic (S. Poly), and the Sunyani Faculty of Forest Resource Technology (FFRT).</p>	<p>The aim of the project is to help reduce poverty through environmental education in the region of Sunyani in Ghana. Sunyani is the capital of the Brong-Ahafo region which is located in Central Ghana</p>	<p>Five areas of need have been identified for community development.</p> <ol style="list-style-type: none"> 1. Reducing household waste, especially plastic waste 2. Improving attitudes towards HIV/AIDS through education and awareness. 3. Improving agricultural practices to reduce bush fires. 4. Increasing private sector employment through the development of ecotourism. 5. Improving the cleanliness of drinking water in rural communities <p>The institutions will strive to build capacity throughout the five years by developing partnerships with community organizations in Ghana and Nanaimo and by engaging in knowledge transfer with Sunyani faculty to develop better teaching practices and extension services</p>
<p>Ghana/Sunyani</p>	<p>Rick Rollins Rick.rollins@viu.ca & Ken Hammer Ken.hammer@viu.ca Department of Recreation and Tourism Management</p>	<p>Developmental project that is: multi-disciplinary; multi-faceted that includes: study tours, internships, coursework, research, professional development, exchanges and so on</p>	<p>The Ghana Canada Partnership for Environmental Education is a collaboration between VIU and two colleges located in Ghana: Sunyani Polytechnic (S. Poly), and the Sunyani Faculty of Forest Resource Technology (FFRT) at Kwame Nkrumah University of Science and Technology. The project is in its third year of its five year life span. In the past two years, students from VIU have visited Sunyani to apply knowledge and skills in their respected fields over a three week field school in the spring. Faculty from FFRT and S. Poly have also made an informational visit to VIU in the fall of each year.</p>	<p>Visit http://www.viu.ca/ghana/</p> <p>The aim of the project is to help reduce poverty through environmental education in the region of Sunyani in Ghana. Sunyani is the capital of the Brong-Ahafo region which is located in Central Ghana.</p> <p>In the past two years, five areas of need have been identified for community development.</p> <ul style="list-style-type: none"> • Reducing household waste, especially plastic waste • Improving attitudes towards HIV/Aids through education and awareness • Improving agricultural practices to reduce bush fires • Increasing private sector employment through the development of ecotourism • Improving the cleanliness of drinking water in rural communities <p>The institutions will strive to build capacity throughout the five years by developing partnerships with community organizations in Ghana and Nanaimo and by engaging in knowledge transfer with Sunyani faculty to develop better teaching practices and extension services</p>

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Tanzania	Imogine Lim Imogene.Lim@viu.ca; x2840 Social Sciences/ Anthropology	Field school in 2010?, possible internship(s) - Farkwa, DSM	I ran a field school in 2007 with Catherine Schittecatte and will be returning this summer (3.5 weeks, May-June) to investigate the possibility of increasing the number of participants (only six students in 2007). As well, I will be visiting UDSM to initiate a MOU between our institutions and to determine whether this is possible with Ardhi University. I will visit Farkwa, the village where I conducted my doctoral research, and will try to establish an internship with the secondary school there. Museum internships will also be explored.	I have contacts in both post-secondary institutions and the National Museum & House of Culture from graduate school and backpacking days. As well, I speak, read and write in Kiswahili.
Udaipur, India	Jeff Leese, MA, RCC 250-746-3510, jeff.leese@viu.ca Education Counsellor, Student Services, Cowichan Campus	Professional Development and evaluation of a potential program for students interested in International Development.	I will join a group of students and faculty in a program sponsored by a BC organization called Developing World Connections, to participate in a service project in association with Sayhog, a social service organization in Rajasthan. We will be assisting with local projects, providing service that includes building irrigation and water storage systems in a rural village called Bhindar. I will join a group of faculty and students, departing March 21 and completing April 4. After this I will travel in Northern India and write an account of the experience. The purpose of my project will be to evaluate the suitability of this project for VIU students, and to learn about how the program has been adopted at TRU, UBC and UVIC. I hope to report back on how this volunteer project helps students to learn about international development, global warming impacts, and intercultural communication.	The group will be led by Jessica Kleissen of Developing World Connections (developingworldconnections.com).
Florence, Italy ; Brighton, England ; Athens/Spetses, Greece ; Prague, Czech Republic : multiple programs since 1997. Planned: Turkey 2010.	John Black 740-6495 john.black@viu.ca Liberal Studies Abroad	Field schools, both credit and non-credit.	Various	See www.viu.ca/liberalstudies/lsabroad for details

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Malawi, Africa	Ray Penner raymond.penner@viu.ca Physics/Engineering	Research	<p>The project involved designing a solar powered lighting system for rural secondary schools in Malawi. The lighting system is to replace the current use by the schools of paraffin lanterns. These lanterns are used to provide lighting for evening study sessions. The solar powered lighting system uses LED desk lamps that were designed and built at VIU. The total power requirement for a class of 50 students is less than 40 Watts. Only a single solar panel and a single battery are required for an individual classroom. As such the system is of relatively low cost and requires minimal maintenance.</p> <p>With the assistance of staff from the University of Malawi a test system was installed in a classroom at a rural secondary school in Malawi in May 2008. The response from the school has been very positive.</p>	Have created LED Africa Charitable Society (www.ledafrica.org) as the avenue to install the solar powered lighting system at rural secondary schools throughout Malawi. Will be returning to Malawi annually to install the systems.
Nepal	Leslie Sundby & Ann Holroyd Leslie.sundby@viu.ca; local 2870 Ann.holroyd@viu.ca; local 2855 BSN, Heath & Human Services	Field school	<p>This instructor-led international health experience focuses on helping students develop insights into other cultures through the lens of fieldwork, immersion in a variety of community and practice settings, and reflection on health issues. Students engage in hands-on experiences and teaching opportunities across the age span with patients/individuals with varied health challenges, including end-of-life care</p> <p>Students receive credit for Nursing 370/CPE (6 credit practicum) with the option of concurrently taking Nursing 371 (3 credit nursing elective).</p>	Practice locations include Bhaktapur Cancer Hospital (Palliative Care Unit, Chemotherapy, post-op surgical unit, Operating Room) and working in health clinics in remote areas of Nepal in Langtang National Park.
Singapore	Griff Tripp Management\Hospitality Management \\ Trades\Culinary Arts	Co-op Education Practicum	To complete co-op industry hours, time was spent with Executive Chef & Co-owner Sebastin Ng in his kitchen at the Ember Restaurant (1929 Hotel). Their very fine dining restaurant which features French cuisine with an Asian twist. It occurred during September 2008.	This project was possible because Sebastian's wife and the restaurant co-owner is Sabrina Goh is a former student of mine and a graduate of our Hospitality Management Diploma Program in 1997.

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Spain	Catherine Deutscher VIU 250-740-6592 Office of Educational Planning	(Summer 2008) (I was a student)	Study Abroad summer program for learning Spanish language and history. The International House language school was used in two cities: Valladolid and Santander. These schools offer excellent classes and cater very well to any level of prior knowledge and will teach more advanced lessons if the students are ready. That is, they have no agenda for how much they teach you. They assess your skills and advance the lessons to suit the abilities of the students using the allotted time. I would recommend this language school to anyone.	The history course was started in Nanaimo with classes before the trip to Spain and finished after the Spain trip. Please note that the Home Stays were less than desirable and I would recommend a pension, apartment or hotel-style accommodation. The accommodation is arranged by the school. This program was set up by Ana Maria Donat.
USA Hawaii	Steven Earle steven.earle@viu.ca Earth Science	Field schools	Over the years there has been a variety of different field schools travelling down to Hawaii to explore a range of different topics related to earth science and geography. The next project we have coming up is in 2010. To see past projects click on the additional information link. 2010 GEOL-390 field trip to the San Andreas Fault. Goal: learn about tectonic processes along a major transform fault, and the impacts of earthquakes over the past 150 years.	2002 GEOL-390 field trip to Hawaii, 8 students, 1 instructor, 9 days, Goal: learn about mantle-plume related volcanism. This trip was carried out in conjunction with a Geography trip led by Michael Tripp. 2005 GEOL-390 field trip to the Colorado Plateau (Nevada, Arizona, Utah), 8 students, 2 instructors, 10 days, Goal: Learn about ancient and modern geological processes in a mid-continent setting, walk through time to the bottom of the Grand Canyon. 2007 GEOL-390 field trip to Hawaii, 6 students, 2 instructors, 9 days. Goal: learn about mantle-plume related volcanism