



Table 1. Track Record.

The scores and descriptors presented in this table will be applied while taking into account the scholar's stage of career and any special circumstances as appropriate.

Score Range	REGULAR SCHOLARS	NEW SCHOLARS
5.0- 6.0	Excellent : Recognized nationally and perhaps internationally for the excellent quality and the substantial impact of their publications within the discipline or beyond. The researcher has a distinguished publication record reflected both in consistent and recent output. Where applicable, has had significant publications from previous funding; has made significant contribution to training of future researchers; and, where appropriate, has disseminated results beyond academia.	Excellent : Recognized for the originality and the quality of the research and publications within the discipline or beyond. Has demonstrated significant recent productivity. Where applicable, has made good contribution to training of future researchers; and where appropriate, has disseminated results beyond academia.
4.0-4.9	Very good : Recognized for the quality and the impact of publications within the discipline or beyond. The researcher has published both consistently and recently. One or more of the following elements could have been better demonstrated: where applicable, publications from previous funding; good contribution to the training of future researchers; and, where appropriate, dissemination of results beyond academia.	Very good : Research and publications are considered to be fairly original and of very good quality. Has demonstrated good recent productivity. One or both of the following elements could have been better demonstrated: where applicable, some contribution to training of future researchers; and, where appropriate, dissemination of results beyond academia.
3.0-3.9	Good : Has made some impact within the discipline or beyond. Has published regularly and fairly recently. The committee may have concerns regarding one or more of the following elements: where applicable, publications from previous funding; contribution to the training of future researchers; and, where appropriate, dissemination of results beyond academia.	Good : Has demonstrated competence to conduct research. Has made some progress toward establishing a track record. The committee may have concerns regarding one or both of the following elements: where applicable, contribution to training of future researchers; and, where appropriate, dissemination of results beyond academia.
Below 3.0	Modest : Does not appear to have made an impact within the discipline or beyond. Does not appear to have published regularly or recently. Fails to demonstrate experience in one or more of the following areas: where applicable, publications from previous funding; contributions to the training of future researchers; and where appropriate, dissemination of results beyond academia.	Modest : Has not yet demonstrated the capacity to successfully carry out the research proposed. Has yet to make demonstrable progress towards establishing a track record. Fails to demonstrate experience in one or both of the following areas: where applicable, contribution to training of future researchers; and, where appropriate, dissemination of results beyond academia.

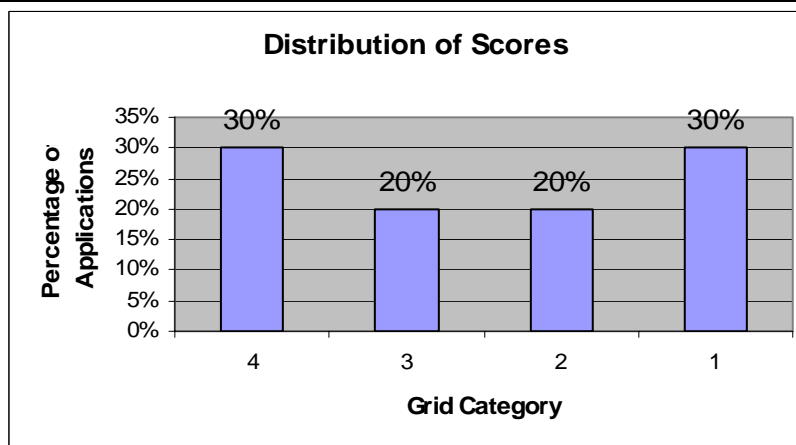


Table 2: Program of Research

This scale applies to both new and regular scholars. If the nature of the research proposed (e.g. creation of a research tool) is such that a theoretical framework or any other component mentioned in this table is not necessary, this component is not taken into account in the evaluation of the program of research.

Score Range	Characteristics of the Program of Research
5.0-6.0	Strongly recommended for funding: highly original, at the forefront of the field. The theoretical/conceptual approach or framework is focused, fully explained and well-developed; the literature review is reasonably complete, up-to-date and linked to the program of research; and the methodology is well-described and will lead to meaningful results. The training, where applicable, and dissemination components are very good.
4.0-4.9	Recommend for funding: original, meets quality standards and will contribute to the development of the field. One or more of the following elements should have been better developed: literature review, theoretical/conceptual framework and/or methodology. The training, where applicable, and dissemination components are good.
3.0-3.9	Fund if funds are available: a good research proposal but lacks a compelling element. The committee has concerns regarding one or more of these: originality/novelty, literature review, theoretical/conceptual framework and/or methodology.
Below 3.0	Not recommended for funding: Low probability of significant contribution to the field. Serious shortcomings in one or more of these elements: originality/novelty, literature review, theoretical/conceptual framework and/or methodology.

