

## Education Programs

### Bachelor of Education

Years 3 - 5

Program Fees: Domestic Students, International Students

## The Program

The program will be of interest to undergraduate students who have completed 60 credits of course work. However, students with 48 credits are encouraged to apply. Prior to entry students must complete a combination of required and elective courses. Students apply to enter the Education program at the third year level. During their third year students take a combination of courses in the Arts, Science and Education Faculties. During fourth and fifth year students take only Education courses. The program has a thoroughly articulated grounding in the Principles of Teaching and Learning and extended practicums to prepare graduates to be well-qualified beginning teachers. Graduates will be recommended to the British Columbia College of Teachers for certification at the professional level.

## Admission Requirements--Year 3

- General admission requirements apply.
- Completion of the minimum requirements listed in the Prerequisites for Year 3 (see table below).
- Minimum grade point average of 4.0 ("C+") on the most recent 60 credits attempted.
- Submission of a satisfactory Personal Profile form (available November 15, 2009).
- Admission rankings are determined by a combination of GPA and Personal Profile scores.

**Note:** Review and submit the Self-Assessment Prerequisite Admission Requirement form to Admissions with your Application and Personal Profile.

**Note:** Review the Student Admission Information Checklist for important information.

Prerequisites for Year 3	Credits
Approved Science course	3
Approved Canadian studies course	3
Approved Mathematics course	3
Degree English Requirements	6
Other approved coursework	33
<b>Total Credits</b>	<b>48</b>

Please note the following:

- Please consult with a Faculty of Education Advisor to identify acceptable Science, Canadian studies and Mathematics courses and for advice regarding other coursework.
- EDUC 101, 201, 202, and additional Mathematics and Science strongly recommended.

# Application Deadline

Applications will be accepted starting November 15, 2009. Students can Apply Online or Print Application Form. **Note:** *The prerequisite for the program is completion of 48 academic credits.*

The following documents are due by:

- **Due February 19, 2010:**
  - Application form
- **Due February 26, 2010:**
  - Personal Profile form.
  - Transcripts must be submitted from each post-secondary institution you have attended, excluding VIU. Photocopies/faxed copies of transcripts are not acceptable.
  - For students who have not completed prerequisite courses interim-transcripts must be submitted, excluding VIU. Photocopies/faxed copies of transcripts are not acceptable.
  - Self-Assessment Prerequisite Admission Requirement form.
- **Due May 31, 2010:**
  - Final transcripts of completed prerequisite courses must be submitted, excluding VIU. Photocopies/faxed copies of transcripts are not acceptable.

## Personal Profile

On the Personal Profile form (available November 15, 2009), applicants describe reasons for wanting to become teachers and document relevant life experiences. Applicants whose Personal Profile is rated as "unacceptable" by 2 of the 3 Personal Profile raters, will not be admitted to the Teacher Education Degree program.

### ***Notes on Admissions***

- Contact the Faculty of Education Advising office for details on admissions and program 250-740-6223.
- Applicants are advised that competence is required in the areas of oral and written communications, interpersonal skills, computation and computer applications. Candidates for completion of the program must have established competency in these areas.
- Admission rankings are determined by a combination of GPA and Personal Profile scores.
- To meet the needs of the teaching profession it may be necessary to give preference to applicants with discipline specialties in high need areas such as mathematics, languages, physical sciences, First Nations and special education

### ***Notes on Certification***

- Applicants are advised that all applicants for teacher certification in B.C. must authorize the College of Teachers to conduct a criminal record review check.
- To ensure that student teachers in the VIU Teacher Education program are suited to work in schools, VIU can require all student teachers be screened to the satisfaction of the school districts.
- Applicants to the VIU Teacher Education Degree program who have been convicted of a criminal offense or given an absolute or conditional discharge must consult with, and be deemed eligible for certification by, the B.C. College of Teachers prior to making application to the program. Applicants are strongly advised to keep all records of correspondence with the BC College of Teachers in case it is necessary to demonstrate compliance.
- Applicants who are otherwise eligible for British Columbia College of Teachers Certification but who are not Canadian citizens are required to provide evidence of landed immigrant status or hold a valid work authorization to teach in Canada, before they may be issued a

## Access Initiative

The Faculty of Education Access Initiative is designed to give access to individuals who are members of groups in our society that have historically been under-represented in the teaching profession in B.C. In order to achieve this objective, we encourage applicants who have confronted identifiable barriers to post-secondary education to apply under the Access Initiative. All applicants for the VIU Teacher Education Program must submit a Personal Profile. Applicants who wish to apply under the Access Initiative may identify themselves on the Personal Profile form and must submit an Access Initiative Information Form to be considered under the Access Initiative.

## Program Outline

<b>YEAR 3</b>	<b>Credits</b>
EDTE 300 - (Principles of Teaching and Learning I)	3
EDTE 301 - (Principles of Teaching and Learning II)	3
EDTE 311 - (Human Development: Child Development and Education)	3
EDTE 430 - (Issues in Aboriginal Education)	3
Other BA or BSc coursework	18
<b>Total Credits</b>	<b>30</b>

<b>YEAR 4</b>	<b>Credits</b>
EDTE 400 - (Principles of Teaching and Learning III)	6
EDTE 401 - (Principles of Teaching and Learning IV)	6
EDTE 417 - (Curriculum and Instruction: Visual Arts)	3
EDTE 419 - (Curriculum and Instruction: Social Studies)	3
EDTE 425 - (Curriculum and Instruction: Physical Education in the Elementary School)	3
EDTE 427 - (Curriculum and Instruction: Science)	3
EDTE 429 - (Curriculum and Instruction: Performing Arts)	3
EDTE 431 - (Instructional Design: Application of Educational Technology)	3
EDFE 411 - (Field Experience I)	3
EDFE 421 - (Field Experience II)	3
<b>Total Credits</b>	<b>36</b>

<b>YEAR 5</b>	<b>Credits</b>
EDTE 500 - (Principles of Teaching and Learning V)	6
EDTE 501 - (Principles of Teaching and Learning VI)	6
EDTE 519 - (Foundations of Education in British Columbia)	3
EDTE 520 - (Curriculum and Instruction: Language Arts)	3
EDTE 530 - (Curriculum and Instruction: Mathematics)	3
EDTE 531 - (Social Justice Issues in Education)	3
EDTE 532 - (Special Educational Needs in the Classroom)	3
EDTE 533 - (Curriculum and Instruction: Second Language Acquisition)	3
EDFE 511 - (Field Experience III)	3
EDFE 521 - (Field Experience IV)	3
<b>Total Credits</b>	<b>36</b>
<b>Program Total</b>	<b>102</b>

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