

## Education Programs

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# Bachelor of Education

- **Years 3 - 5**
- **Program Fees: Domestic Students, International Students**
- **Apply for Admission**

## The Program

This program prepares students for teaching at the elementary or middle school levels.

Upon completing two years of undergraduate study, students may enter the Bachelor of Education program during their third year where they will take a combination of courses in the Arts, Science, and Education Faculties. During the fourth and fifth years, students will take only Education courses. The Bachelor of Education program has a thoroughly articulated grounding in the Principles of Teaching and Learning and extended practica to prepare graduates to be well-qualified beginning teachers. Graduates will be recommended to the Teacher Regulation Branch (TRB) at the B.C. Ministry of Education for certification at the professional level.

## Admission Requirements--Year 3

Students apply to enter the Bachelor of Education program at the third year level. Prior to entry students must complete a combination of required and elective courses. The program will be of interest to undergraduate students who have completed 60 credits of course work, however, students with 48 credits are encouraged to apply.

- Completion of the minimum requirements listed in the Prerequisites for Year 3 (see table below).
- Applicants who have completed 60 credits from a recognized university or college acceptable in content to the VIU Faculty of Education, Admissions, and to the Teacher Regulation Branch, will have their GPA calculated on the last 60 credits completed. A minimum GPA of 2.33 ("C+") is required. Those who are considered for admission with less than 60 credits (48 or more), will have GPA calculated on total credits completed.
- Submission of a satisfactory Applicant Profile form.
- Applicants are advised that competence is required in the areas of oral and written communications, inter-personal skills, computation and computer applications. Candidates for completion of the program must have established competency in these areas.
- Admission rankings are determined by a combination of GPA (60%) and Applicant Profile (40%) scores.

**Note:** Review the Student Admission Information Checklist for important information.

<b>Prerequisites for Year 3</b>	<b>Credits</b>
Approved Science course	3
Approved Canadian studies course	3
Approved Mathematics course	3
Degree English Requirements	6
Other approved coursework	45
<b>Total Credits</b>	<b>60</b>

Please note the following:

- Students admitted to the program with less than 45 credits of other approved coursework will be required to make up deficiencies prior to starting Year 4 in the Bachelor of Education program.
- Please consult with a Faculty of Education Advisor to identify acceptable Science, Canadian studies, and Mathematics courses and for advice regarding other coursework. Call (250) 753-3245 local 6223 or toll-free at 1-888-921-2221 local 6223 to schedule an appointment.
- EDUC 101, 201, 202, and additional Mathematics and Science courses strongly recommended.

### ***Notes on Admissions***

- Fieldwork and/or practicums will require a satisfactory criminal record check prior to placement. Criminal Record Checks are requested through VIU. The Registration Centre at VIU will contact prospective students by mail regarding the requirements for a Criminal Record Check. Criminal Record Checks are processed through the Ministry according to the Criminal Records Review Act. A check completed through the RCMP is not sufficient to meet the requirements of the Act.
- Contact the Faculty of Education Advising office for details about the program. Call (250) 753-3245 local 6223 or toll-free at 1-888-920-2221 local 6223.
- To meet the needs of the teaching profession it may be necessary to give preference to applicants with discipline specialties in high need areas such as mathematics, languages, physical sciences, First Nations, and special education.

## **Start Date and Application Deadline**

The program starts in September and applications will be accepted starting October 3. For further information regarding application deadlines and program contacts check the Program Availability List.

The following documents are due by:

- **Due February 13, 2015:**
  - VIU Application form (both domestic and international)
- **Due February 20, 2015:**
  - Applicant Profile form.
  - Transcripts must be submitted from each post-secondary institution attended, excluding VIU. Photocopies/faxed copies of transcripts are not acceptable.
  - For students who have not completed prerequisite courses interim-transcripts must be submitted, excluding VIU. Photocopies/faxed copies of transcripts are not acceptable.
- **Due May 31, 2015:**
  - Final transcripts of completed prerequisite courses must be submitted, excluding VIU. Photocopies/faxed copies of transcripts are not acceptable.

- All admission requirements must be complete by **May 31, 2015**, which includes the submission of final transcripts for all coursework.

## Applicant Profile

Applicants who have applied to the Bachelor of Education program and received an acknowledgement letter will be able to access the Applicant Profile form through their online VIU Student Record. On the Applicant Profile form, applicants will be asked to describe their reasons for pursuing a career in teaching and to document life experiences relevant to teaching (e.g. employment and training, volunteer or community services; work with diverse groups of children and adults; languages spoken; special skills or talents; leadership roles), as well as respond to questions pertaining to focus areas of the program, including social justice and the BC Education Plan.

**Note:** For program entry consideration, a minimum passing score of 50% must be achieved, with no scores of zero (0) on any aspect of the Applicant Profile. If you require accommodations to complete the Applicant Profile, please consult the VIU Disability Services website at <http://www.viu.ca/disabilityservices>. Finally, Applicant Profiles can be edited and revised any time up to the **February 20, 2015 deadline for submission**.

### Notes on Certification

- Applicants are advised that all applicants for teacher certification in B.C. must authorize the Teacher Regulation Branch to conduct a criminal record review check.
- To ensure that student teachers in the VIU Bachelor of Education program are suited to work in schools, VIU can require all student teachers be screened to the satisfaction of the school districts.
- Applicants to the Bachelor of Education program who have been convicted of a criminal offense or given an absolute or conditional discharge must consult with, and be deemed eligible for certification by, the Teacher Regulation Branch prior to making application to the program. Applicants are strongly advised to keep all records of correspondence with the Teacher Regulation Branch in case it is necessary to demonstrate compliance.
- Applicants who are otherwise eligible for British Columbia Teacher Regulation Branch Certification but who are not Canadian citizens are required to provide evidence of landed immigrant status or hold a valid work authorization to teach in Canada, before they may be issued a British Columbia teaching credential.

## Access Initiative

The Faculty of Education Access Initiative is designed to give access to individuals who are members of groups in our society that have historically been under-represented in the teaching profession in B.C. In order to achieve this objective, we encourage applicants who have confronted identifiable barriers to post-secondary education to apply under the Access Initiative. All applicants for the VIU Bachelor of Education Program must submit an Applicant Profile. Applicants who wish to apply under the Access Initiative may identify themselves on the Applicant Profile form and must submit an Access Initiative Information Form to be considered under the Access Initiative.

## Program Outline

	Years 1 & 2	Credits
Prerequisites for Year 3		60
<b>Total Credits</b>		<b>60</b>

<b>Year 3</b>	<b>Credits</b>
EDTE 300 - (Principles of Teaching and Learning I)	3
EDTE 301 - (Principles of Teaching and Learning II)	3
EDTE 311 - (Human Development: Child Development and Education)	3
EDTE 430 - (Issues in Aboriginal Education)	3
Other BA or BSc coursework	6
<b>Total Credits</b>	<b>18</b>

<b>Year 4</b>	<b>Credits</b>
EDTE 400 - (Principles of Teaching and Learning III)	6
EDTE 401 - (Principles of Teaching and Learning IV)	6
EDTE 417 - (Curriculum and Instruction: Visual Arts)	3
EDTE 425 - (Curriculum and Instruction: Physical Education in the Elementary School)	3
EDTE 429 - (Curriculum and Instruction: Performing Arts)	3
EDTE 431 - (Instructional Design: Application of Educational Technology)	3
EDTE 520 - (Curriculum and Instruction: Language Arts)	3
EDTE 530 - (Curriculum and Instruction: Mathematics)	3
EDFE 411 - (Field Experience I)	3
EDFE 421 - (Field Experience II)	3
<b>Total Credits</b>	<b>36</b>

<b>Year 5</b>	<b>Credits</b>
EDTE 419 - (Curriculum and Instruction: Social Studies)	3
EDTE 427 - (Curriculum and Instruction: Science)	3
EDTE 500 - (Principles of Teaching and Learning V)	6
EDTE 501 - (Principles of Teaching and Learning VI)	6
EDTE 519 - (Foundations of Education in British Columbia)	3
EDTE 531 - (Social Justice Issues in Education)	3
EDTE 532 - (Special Educational Needs in the Classroom)	3
EDTE 533 - (Curriculum and Instruction: Second Language Acquisition)	3
EDFE 511 - (Field Experience III)	3
EDFE 521 - (Field Experience IV)	5
<b>Total Credits</b>	<b>38</b>
<b>Program Total</b>	<b>152</b>

Archived: September 12, 2014