

Education Programs

Bachelor of Education--Post Baccalaureate Degree (full-time)

- **11/2-Year Post-Degree Program - 3 full-time semesters**
- **Program Fees: Domestic Students, International Students**
- **Apply for Admission**

The Program

Applicants will apply for the elementary or secondary teaching option. Either option will prepare students for teaching in middle school.

This Teacher Education program is designed for university graduates who have earned an appropriate discipline-based under-graduate degree and who wish to become teachers. This is a 11/2-year (compressed 2 year program in 3 semesters) post-degree, 62 credit professional under-graduate degree that can only be earned as a second degree. Normally the course work and field experience is compressed into three full-time semesters. The program provides course work and field experiences designed to prepare graduates to be well-qualified beginning teachers. Certification by the Teacher Regulation Branch (TRB) at the B.C. Ministry of Education is required for employment in the B.C. public school system. Upon successful completion of the requirements for the Bachelor of Education degrees, candidates are recommended to the TRB for professional certification. Coursework will have either an elementary or secondary focus with supporting practicums.

Admission Requirements

Applicants can be made to both the elementary and secondary teaching options but will require separate VIU Application Forms.

Elementary Teaching Option:

The Admission requirements for the elementary teaching option will be as follows:

- Degree from a recognized university or university-college acceptable in content to the VIU Faculty of Education, Admissions, Adjudication and Appeals Committee, and to the Teacher Regulation Branch;
- Minimum grade point average of 2.33 ("C+") on the most recent 60 credits attempted as of the end of the Fall term;
- Six credits, or equivalent undergraduate Composition and Literature courses;
- Three credits of approved sciences;
- Three credits of approved mathematics;
- Three credits of approved Canadian studies;
- Submission of a satisfactory Applicant Profile form.

Note: Review the Student Admission Information Checklist for important information.

Secondary Teaching Option:

The Admission requirements for the secondary teaching option will be as follows:

- Degree from a recognized university or college acceptable in content to the VIU Faculty of Education, Admissions, Adjudication and Appeals Committee, and to the Teacher Regulation Branch;
- Minimum grade point average of 2.33 ("C+") on the most recent 60 credits attempted as of the end of the Fall term;
- Six credits, or equivalent undergraduate Composition and Literature courses;
- Submission of a satisfactory Applicant Profile form.

Note: Review the Student Admission Information Checklist for important information.

Application Deadline

Applications will be accepted starting October 3.

The following documents are due by:

- **Due February 13, 2015:**
 - Application form (both domestic and international)
- **Due February 20, 2015:**
 - Applicant Profile form.
 - Transcripts must be submitted from each post-secondary institution attended, excluding VIU. Photocopies/faxed copies of transcripts are not acceptable.
 - For students who have not completed prerequisite courses interim-transcripts must be submitted, excluding VIU. Photocopies/faxed copies of transcripts are not acceptable.
- **Due May 31, 2015:**
 - Final transcripts of completed prerequisite courses must be submitted, excluding VIU. Photocopies/faxed copies of transcripts are not acceptable.
 - All admission requirements must be complete by **May 31, 2015**, which includes the submission of final transcripts for all coursework.

Start Date and Application Deadline

The program starts in September and applications will be accepted starting October 3. For further information regarding application deadlines and program contacts check the Program Availability List.

Applicant Profile

Applicants who have applied to the Bachelor of Education program and received an acknowledgement letter will be able to access the Applicant Profile form through their online VIU Student Record. On the Applicant Profile form, applicants will be asked to describe their reasons for pursuing a career in teaching and to document life experiences relevant to teaching (e.g. employment and training, volunteer or community service; work with diverse groups of children or adults; languages spoken; special skills or talents; leadership roles), as well as respond to questions pertaining to focus areas of the program, including social justice and the BC Education Plan.

Note: For program entry consideration, a minimum passing score of 50% must be achieved, with

no scores of zero (0) on any aspect of the Applicant Profile. If you require accommodations to complete the Applicant Profile, please consult the VIU Disability Services website at <http://www.viu.ca/disabilityservices>. Finally, Applicant Profiles can be edited and revised any time up to the **February 20, 2015 deadline for submission**.

Notes on Admissions

- Contact the Faculty of Education Advising for details on admissions and program at toll-free at 1-888-920-2221 local 6223.
- Applicants are advised that competence is required in the areas of oral and written communications, inter-personal skills, computation and computer applications. Candidates for completion of the program must have established competency in these areas.
- Admission rankings are determined by a combination of GPA (60%) and Applicant Profile (40%) scores.
- Applicants will indicate their preference for the elementary or secondary teaching option. Applications for the secondary option will be considered in relation to provincial shortages in specific specialty areas. Eligibility for these secondary seats will be determined by undergraduate course work.

Access Initiative

The Faculty of Education Access Initiative is designed to give access to individuals who are members of groups in our society and have historically been under-represented in the teaching profession in B.C. In order to achieve this objective we encourage applicants who have confronted identifiable barriers to post-secondary education to apply under the Access Initiative. All applicants for the VIU Bachelor of Education Program must submit an Applicant Profile. Applicants who wish to apply under the Access Initiative may identify themselves on the Applicant Profile form and must submit an Access Initiative Information Form to be considered under the Access Initiative.

Notes on Certification

- Applicants are advised that all applicants for teacher certification in B.C. must authorize the Teacher Regulation Branch to conduct a criminal record review check.
- To ensure that student teachers in the VIU Bachelor of Education Program are suited to work in schools, VIU can require all student teachers be screened to the satisfaction of the school districts.
- Applicants to the VIU Bachelor of Education Degree program who have been convicted of a criminal offense or given an absolute or conditional discharge must consult with, and be deemed eligible for certification by, the Teacher Regulation Branch prior to making application to the program. Applicants are strongly advised to keep all records of correspondence with the Teacher Regulation Branch in case it is necessary to demonstrate compliance.
- Applicants who are otherwise eligible for British Columbia Teacher Regulation Branch Certification but who are not Canadian citizens are required to provide evidence of landed immigrant status or hold a valid work authorization to teach in Canada, before they may be issued a British Columbia teaching credential.

Program Outline: Post Baccalaureate (full-time)

TERM 1 (Fall semester)	Credits
EDPB 501 - (Introduction to Visual Arts in Education)	3
EDPB 503 - (Child and Youth Development: Educational Implications)	3
EDPB 506 - (Mathematics Methods)	3
EDPB 507 - (Science Methods)	3
EDPB 508 - (Social Studies Methods)	3
EDPB 513 - (Principles of Teaching & Learning I)	3
EDPB 530 - (Instructional Design: Application of Educational Technology, Part I)	2
EDFE 515 - (Seminar and Field Experience: Post Baccalaureate Initial Practicum)	2
Total Credits	22

TERM 2 (Spring semester)	Credits
EDPB 505 - (Methods: Language Arts/English Parts I & II)	3
EDPB 509 - (Physical Education Methods)	3
EDPB 512 - (Secondary Teaching Specialties)* or, EDTE 523 - (Methods: Language Acquisition)**	3
EDPB 514 - (Principles of Teaching & Learning II)	3
EDTE 522 - (Introduction to the Performing Arts in Education)	3
EDTE 613 - (Instructional Design: Evaluating and Reporting)	3
EDPB 531 - (Instructional Design: Application of Educational Technology, Part II)	2
EDFE 520 - (Seminar & Field Experience)	3
Total Credits	23

* Students in the Secondary Stream will select EDPB 512.

** Students in the Elementary Stream will select EDTE 523.

TERM 3 (Fall semester)	Credits
EDPB 600 - (Planning and Professional Development: E-portfolio)	3
EDTE 519 - (Foundations of Education in British Columbia)	3
EDPB 614 - (The Inclusive Classroom: Social Justice Issues in the Classroom)	3
EDTE 615 - (The Inclusive Classroom: The Special Needs Learner)	3
EDFE 610 - (Seminar and Field Experience: Final Practicum)	5
Total Credits	17
Total Program Credits	62

Archived: November 14, 2014