

Archived: December 1, 2016

Education Programs

Bachelor of Education - Post Baccalaureate Degree (full-time)

Credential:

Bachelor Degree

Program Length:

18 Months

The Program

This program is designed for university graduates who have earned an appropriate discipline-based undergraduate degree and who wish to become professionally certified teachers. This is a 1½-year post-degree, 62 credit professional program leading to a Bachelor of Education that can only be earned as a second degree. Course work and field experience is completed over three full-time semesters with intake only occurring in the Fall of each academic year. All academic courses are delivered on campus in Nanaimo and does not run during the summer months.

Applicants can apply for the elementary and/or secondary teaching option(s). Coursework will have either an elementary or secondary focus with supporting practicums. Either option will prepare applicants for teaching at the middle school level.

The program is designed to prepare graduates to be well-qualified beginning teachers. Upon successful completion of the program, graduates will be recommended to the Teacher Regulation Branch (TRB) at the BC Ministry of Education for 'professional certification'. This certification is required for employment in any BC public, independent or BC Offshore school.

Program Outline

Post Baccalaureate (full-time)

TERM 1 (Fall semester)	Credits
EDPB 501 - (Introduction to Visual Arts in Education)	3
EDPB 503 - (Child and Youth Development: Educational Implications)	3
EDPB 506 - (Mathematics Methods)	3
EDPB 507 - (Science Methods)	3
EDPB 508 - (Social Studies Methods)	3
EDPB 513 - (Principles of Teaching & Learning I)	3
EDPB 530 - (Instructional Design: Application of Educational Technology, Part I)	2
EDFE 515 - (Seminar and Field Experience: Post Baccalaureate Initial Practicum)	2
Total Credits	22

TERM 2 (Spring semester)	Credits
EDPB 505 - (Methods: Language Arts/English Parts I & II)	3
EDPB 509 - (Physical Education Methods)	3
EDPB 512 - (Secondary Teaching Specialties)* or, EDTE 523 - (Methods: Language Acquisition)**	3
EDPB 514 - (Principles of Teaching & Learning II)	3
EDTE 522 - (Introduction to the Performing Arts in Education)	3
EDTE 613 - (Instructional Design: Evaluating and Reporting)	3
EDPB 531 - (Instructional Design: Application of Educational Technology, Part II)	2
EDFE 520 - (Seminar & Field Experience)	3
Total Credits	23

* Students in the Secondary Stream will select EDPB 512.

** Students in the Elementary Stream will select EDTE 523.

TERM 3 (Fall semester)	Credits
EDPB 600 - (Planning and Professional Development: E-portfolio)	3
EDTE 519 - (Foundations of Education in British Columbia)	3
EDPB 614 - (The Inclusive Classroom: Social Justice Issues in the Classroom)	3
EDTE 615 - (The Inclusive Classroom: The Special Needs Learner)	3
EDFE 610 - (Seminar and Field Experience: Final Practicum)	5
Total Credits	17
Total Program Credits	62

Admission Requirements

Applicants can be made to both the elementary and secondary teaching options but will require separate VIU Application Forms.

Elementary Teaching Option:

The Admission requirements for the elementary teaching option will be as follows:

- Degree from a recognized university or university-college acceptable in content to the VIU Faculty of Education, Admissions, Adjudication and Appeals Committee, and to the Teacher Regulation Branch;
- Minimum grade point average of 2.33 ("C+") on the most recent 60 credits attempted as of the end of the Fall term;
- Six credits, or equivalent undergraduate Composition and Literature courses;
- Three credits of approved sciences;
- Three credits of approved mathematics;
- Three credits of approved Canadian studies;
- Submission of a satisfactory Applicant Profile form;
- Official transcripts from all post-secondary institutions attended (excluding VIU), must be submitted as per VIU application procedures, including those for interim course work. Photocopies/faxed copies of transcripts are not acceptable.

Note: Review the *Application Information & Checklist* for important information.

Secondary Teaching Option:

The Admission requirements for the secondary teaching option will be as follows:

- Degree from a recognized university or college acceptable in content to the VIU

Faculty of Education, Admissions, Adjudication and Appeals Committee, and to the Teacher Regulation Branch;

- Minimum grade point average of 2.33 (“C+”) on the most recent 60 credits attempted as of the end of the Fall term;
- Six credits, or equivalent undergraduate Composition and Literature courses;
- Submission of a satisfactory Applicant Profile form;
- Official transcripts from all post-secondary institutions attended (excluding VIU), must be submitted as per VIU application procedures, including those for interim course work. Photocopies/faxed copies of transcripts are not acceptable.

Note: Review the *Application Information & Checklist* for important information.

Applicant Profile

Upon successful submission of a VIU Application Form and receipt of an *Acknowledgement Letter* from the Registrar’s Office, applicants will access and complete the Applicant Profile online via their VIU Student Record.

Applicants will be asked to describe their reasons for pursuing a career in teaching and to document life experiences relevant to teaching (e.g. employment and training, volunteer or community services; work with diverse groups of children and adults; languages spoken; special skills or talents; leadership roles), as well as respond to questions pertaining to focus areas of the program, including social justice and the BC Education Plan.

Each Applicant Profile is evaluated twice. For program entry consideration, a minimum passing score of 50% must be achieved, with no scores of zero (0) on any aspect of the Applicant Profile. If you require accommodations to complete the Applicant Profile, please consult the VIU Disability Services website at <http://www.viu.ca/disabilityservices>. Finally, online Applicant Profiles can be edited and revised any time up to the deadline(s) stated in the Application Timeline above.

Access Initiative

Vancouver Island University is committed to the recruitment, retention and graduation of Aboriginal students. The University also recognizes that Aboriginal applicants have traditionally been under represented in teacher education, as articulated in the *Accord on Indigenous Education* (2010).

The Faculty of Education’s Access Initiative is designed to give access to individuals who are members of groups in our society who have historically been under-represented in the teaching profession in BC. In order to achieve this objective, we encourage Aboriginal applicants to self-identify and apply under the Access Initiative housed within the Applicant Profile.

Notes on Admissions

- For advice on the program, pending course work, support in application or review of credentials, please consult with the Faculty of Education Advising. Call (250) 740-6223, toll-free at 1-888-920-2221 ext. 6223 or +1-250-753-3245, ext. 6223 to schedule an appointment. We strongly encourage ALL applicants to do so.
- Applicants are advised that competence is required in the areas of oral and written communications, inter-personal skills, computation and computer applications. Candidates for completion of the program must have established competency in these areas.

- Admission rankings are determined by a combination of GPA (60%) and Applicant Profile (40%) scores.
- Applicants will indicate their preference for the elementary or secondary teaching option within the Applicant Profile if applying to both programs.
- Field experience and/or practicums will require a satisfactory Criminal Record Check prior to placement. Criminal Record Checks are requested through VIU. The Registration Centre at VIU will contact prospective students by mail regarding the requirements for a Criminal Record Check. Criminal Record Checks are processed through the Ministry according to the Criminal Records Review Act. A check completed through the RCMP is not sufficient to meet the requirements of the Act.
- Applications for the secondary option will be considered in relation to provincial shortages in specific specialty areas such as mathematics, French & French immersion, and physical sciences. Eligibility for these secondary seats will be determined by undergraduate course work.
- To meet the needs of the teaching profession, from time to time, it may be necessary to give preference to applicants with discipline specialties/focus areas in high need areas such as French immersion, First Nations and special education. Eligibility for these secondary seats will be determined by undergraduate course work.
- Applicants are advised that the Faculty of Education utilizes a variety of technologies, online services, and tools in providing an array of pedagogical experiences. An up-to-date laptop will be an asset to the student experience.

Notes on Certification

- Applicants are advised that all applicants for teacher certification in B.C. must authorize the Teacher Regulation Branch to conduct a criminal record review check.
- To ensure that student teachers in the VIU Bachelor of Education Program are suited to work in schools, VIU can require all student teachers be screened to the satisfaction of the school districts.
- Applicants to the VIU Bachelor of Education Degree program who have been convicted of a criminal offense or given an absolute or conditional discharge must consult with, and be deemed eligible for certification by, the Teacher Regulation Branch prior to making application to the program. Applicants are strongly advised to keep all records of correspondence with the Teacher Regulation Branch in case it is necessary to demonstrate compliance.
- Applicants who are otherwise eligible for British Columbia Teacher Regulation Branch Certification but who are not Canadian citizens are required to provide evidence of landed immigrant status or hold a valid work authorization to teach in Canada, before they may be issued a British Columbia teaching credential.

Start Date and Application Deadline

The program starts in September and applications will be accepted starting early October. Applicants are encouraged to apply early. There is an early application deadline of January 31. For further information regarding application deadlines and program contacts check the Program Availability List.

Application Timeline

Students are encouraged to apply by the early application deadline. Programs and campus seat allocation are likely to fill quickly. Early applicants will be given priority consideration. Submission of application after the early deadline is subject to program

availability.

Applications Open:

Early October

Early Application Deadline:

January 31

Online Applicant Profile:

Due one week (7 calendar days) after the Early Application Deadline Applicants who apply after the Early Application Deadline will be required to submit their Applicant Profile using a hard copy template (to be provided) and is subject to program availability.

Official Transcript Submission for Application:

Due one week (7 calendar days) after the Early Application Deadline Applicants who apply after the Early Application Deadline will be required to submit official transcripts by March 31.

Official Transcript Submission for Final Grades:

Due June 15

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