

Archived: March 6, 2017

## Arts, Humanities and Social Sciences Programs

# Proficiency in Language and Culture Certificate

### Credential:

Certificate

### Program Length:

2 Years

## The Program

The Proficiency in Language and Culture Certificate consists of 15 credits: 4 courses (12 credits) at the first- and second-year level in the language of specialization, and 1 course (3 credits) relating to the culture or cultures associated with that language. Students who are native speakers of a language are not able to obtain a certificate in that language since they cannot take lower-level courses in that language for credit. Students would have the option to substitute an additional culture course for one of the language courses, an option which may be of interest to students who have done languages in high school and thus do not need to take all 12 credits from 100/101 onwards.

## Program Outline

### Chinese Concentration

Year 1	Credits
CHIN 100 - (Intro to Chinese I) <i>or</i> , CHIN 103 - (Beginning Chinese for Heritage Students I)	3
CHIN 101 - (Intro to Chinese II) <i>or</i> , CHIN 104 - (Beginning Chinese for Heritage Students II)	3
<b>Year 1 Total</b>	<b>6</b>

Year 2	Credits
CHIN 200 - (Intermediate Chinese Language I)	3
CHIN 201 - (Intermediate Chinese Language II)	3
ASIA 230 - (Introduction to Asian Cultures)	3
<b>Year 2 Total</b>	<b>9</b>
<b>Total Credits</b>	<b>15</b>

### Japanese Concentration

Year 1	Credits
JAPA 100 - (Basic Japanese I)	3
JAPA 101 - (Basic Japanese II)	3
<b>Year 1 Total</b>	<b>6</b>

<b>Year 2</b>	<b>Credits</b>
JAPA 200 - (Intermediate Japanese I)	3
JAPA 201 - (Intermediate Japanese II)	3
ASIA 230 - (Introduction to Asian Cultures)	3
<b>Year 2 Total</b>	<b>9</b>
<b>Total Credits</b>	<b>15</b>

## Spanish Concentration

<b>Year 1</b>	<b>Credits</b>
SPAN 100 - (Beginning Spanish I)	3
SPAN 101 - (Beginning Spanish II)	3
<b>Year 1 Total</b>	<b>6</b>

<b>Year 2</b>	<b>Credits</b>
SPAN 200 - (Intermediate Spanish I)	3
SPAN 201 - (Intermediate Spanish II)	3
SPAN 230 - (Introduction to Hispanic Culture and Literature) <i>or</i> , SPAN 260 - (Evolution of Spanish Cinema - Almodovar and the Eighties) <i>or</i> , SPAN 310 - (Spanish Culture to 1500) <i>or</i> , SPAN 311 - (Spanish Culture from 1500 to the Present)	3
<b>Year 2 Total</b>	<b>9</b>
<b>Total Credits</b>	<b>15</b>

## French Concentration (for students who have no background in French)

<b>Year 1</b>	<b>Credits</b>
FRCH 100 - (Beginning French I)	3
FRCH 101 - (Beginning French II)	3
<b>Year 1 Total</b>	<b>6</b>

<b>Year 2</b>	<b>Credits</b>
FRCH 121 - (Intermediate French I)	3
FRCH 122 - (Intermediate French II)	3
FRCH 230 - (Introduction to Francophone Culture and Literature)	3
<b>Year 2 Total</b>	<b>9</b>
<b>Total Credits</b>	<b>15</b>

## French Concentration (for students who have completed high-school French)

<b>Year 1</b>	<b>Credits</b>
FRCH 121 - (Intermediate French I)	3
FRCH 122 - (Intermediate French II)	3
<b>Year 1 Total</b>	<b>6</b>

<b>Year 2</b>	<b>Credits</b>
FRCH 221 - (French Oral and Written Practice I)	3
FRCH 222 - (French Oral and Written Practice II)	3
FRCH 230 - (Introduction to Francophone Culture and Literature)	3
<b>Year 2 Total</b>	<b>9</b>
<b>Total Credits</b>	<b>15</b>

**Note:** *These students would also fulfill the recommendation for French competency from the Faculty of Education for Elementary teachers*

## **Admission Requirements**

- General admission requirements apply.

### **Notes on Admission**

- All students must be aware that courses in the program may have course prerequisites beyond the program's admission requirements
- Prior Learning Assessment opportunities: First- and second-year language courses are assessed primarily through the challenge format. The option of the Challenge examination is available for students wishing to "challenge" a Language course when they feel that they have the necessary proficiency in it, equivalent to the requirements of the course challenged. The Challenge exam will have the following parts:
  - Written (grammar and vocabulary testing)
  - Oral expression and comprehension
  - Listening comprehension
  - Reading comprehension and composition
  - The Challenge exam is NOT available for students whose mother tongue is the same as the language that they wish to challenge
- Students who meet or exceed the minimum admission requirements may not necessarily be admitted to the program.
- New students will be placed in language courses according to ability, experience, and previous education. There are no special admission requirements for the program beyond those for the individual courses involved in a student's program of study, and the general admission requirements of the institution. As mentioned above, those students who are native speakers of a language would not be able to obtain a certificate in that language, since they cannot take lower-level courses in that language for credit.

### **Transfer from other Institutions**

Individual courses can be transferred from other institutions as per the BCCAT guidelines. There are no block transfer agreements in place.

### **Program Regulations**

Students must obtain a minimum "C+" average in all required first- and second-year courses to receive the Certificate.

## **Career Opportunities**

There is an identified need for people with second language skills in a wide variety of employment areas such as primary and secondary education, research, business, tourism, fisheries, forestry and other federal government services. The Certificate option targets students who are not able to complete a Minor but wish to obtain a recognized language credential.

## **Start Date and Application Deadline**

The program starts in September and applications for admission are accepted anytime between the first business day in October, and March 31. Applications received after March 31 are considered late and will be processed as space permits.

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