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Education Programs

Bachelor of Education

Location Offered:

Cowichan, Nanaimo

Credential:

Bachelor Degree

Program Length:

5 Years

The Program

This program prepares students for teaching at the elementary or middle school levels and has a thoroughly articulated grounding in the Principles of Teaching and Learning and extended practica. Upon successful completion, graduates will be well-qualified beginning teachers and recommended to the Teacher Regulation Branch (TRB) at the BC Ministry of Education for 'professional certification'. This certification is required for employment in any BC public, independent, or BC Offshore school.

The program is comprised of undergraduate Education coursework and from various disciplines including the Arts, Humanities, Social Sciences, Sciences, and Human Services. Undergraduate elective coursework is predominately completed within the first two years of the program, with Education and Field Experience coursework taking place in the final three years of the program. Coursework is delivered on either the Cowichan or Nanaimo campuses. Education coursework and Field Experience does not run during the summer months.

Students completing this degree may earn Minors from other degree programs to complement their Bachelor of Education. To do so, they must meet all the requirements for the other degree's Minor, as well as the requirements for the Bachelor of Education degree. Students wishing to pursue a Minor should consult with a Faculty of Education Advisor to discuss degree completion requirements and teaching career implications of their choice of Minor.

Applicants can choose to apply for direct entry into year one of the program (Year One Entry) or upon the completion of a minimum of 48 approved Post-Secondary credits (Year Three Entry).

Program Outline

| Years 1 & 2 | Credits |
|---|----------------|
| Degree English Requirements | 6 |
| Approved Science course | 3 |
| Approved Canadian studies course | 3 |
| Approved Mathematics course | 3 |
| EDUC 101 - (Teaching: The Human Interaction) | 3 |
| EDUC 202 - (Becoming a Teacher: Understanding Professional and Educational Issues) | 3 |
| EDUC 203 - (Sustainability & Teacher Identity) | 3 |
| Approved Teacher Regulation Branch elective coursework | 15 |
| Any undergraduate electives or transfer courses (excluding practicum based courses) | 21 |
| Total Credits | 60 |

| Year 3 | Credits |
|---|----------------|
| EDTE 300 - (Principles of Teaching and Learning I) | 3 |
| EDTE 301 - (Principles of Teaching and Learning II) | 3 |
| EDTE 311 - (Human Development: Child Development and Education) | 3 |
| EDTE 430 - (Issues in Aboriginal Education) | 3 |
| Any outstanding/remaining TRB and/or VIU elective coursework | 6 |
| Total Credits | 18 |

Note: The above is based on students taking 5 courses per semester. Students should consult with Education Advising regarding their elective coursework selection.

Note: There is flexibility as to when the above elective courses can be completed, however, all students must have completed 78 required credits by the end of Year 3.

| Year 4 | Credits |
|--|----------------|
| EDTE 400 - (Principles of Teaching and Learning III) | 6 |
| EDTE 401 - (Principles of Teaching and Learning IV) | 6 |
| EDTE 417 - (Curriculum and Instruction: Visual Arts) | 3 |
| EDTE 425 - (Curriculum and Instruction: Physical Education in the Elementary School) | 3 |
| EDTE 429 - (Curriculum and Instruction: Performing Arts) | 3 |
| EDTE 431 - (Instructional Design: Application of Educational Technology) | 3 |
| EDTE 520 - (Curriculum and Instruction: Language Arts) | 3 |
| EDTE 530 - (Curriculum and Instruction: Mathematics) | 3 |
| EDFE 411 - (Field Experience I) | 3 |
| EDFE 421 - (Field Experience II) | 3 |
| Total Credits | 36 |

| Year 5 | Credits |
|--|----------------|
| EDTE 419 - (Curriculum and Instruction: Social Studies) | 3 |
| EDTE 427 - (Curriculum and Instruction: Science) | 3 |
| EDTE 500 - (Principles of Teaching and Learning V) | 6 |
| EDTE 501 - (Principles of Teaching and Learning VI) | 6 |
| EDTE 519 - (Foundations of Education in British Columbia) | 3 |
| EDTE 531 - (Social Justice Issues in Education) | 3 |
| EDTE 532 - (Special Educational Needs in the Classroom) | 3 |
| EDTE 533 - (Curriculum and Instruction: Second Language Acquisition) | 3 |
| EDFE 511 - (Field Experience III) | 3 |
| EDFE 521 - (Field Experience IV) | 5 |
| Total Credits | 38 |
| Program Total | 152 |

Admission Requirements

Admission Requirements - Year 1

General admission requirements apply

Start Date and Application Deadline - Year 1

The program starts in September and applications are accepted between early October and March 31. For further information regarding application deadlines and program contacts check the Program Availability List.

Admission Requirements - Year 3

Students can apply to enter the Bachelor of Education program at the third year undergraduate level. To be considered for entry, students must meet the following requirements:

- 1) Completion of a minimum of 48 post-secondary credits acceptable in content to the VIU Faculty of Education, VIU Admissions and Registration, and the BC Ministry of Education Teacher Regulation Branch.
- 2) Completion of an Applicant Profile
- 3) Submission of Official Transcripts

Post-Secondary Credit Requirement:

Prior to entry, students must have completed a minimum of 48 credits (non-practicum courses) with a grade point average (GPA) of 2.33 (C+). The course work applied towards admission must enable students to complete the following by the end of the year three in the program:

| Elementary BC Teacher Regulation Branch (TRB) Requirements | Credits |
|---|----------------|
| Degree English Requirements | 6 |
| Approved Science course | 3 |
| Approved Canadian studies course | 3 |
| Approved Mathematics course | 3 |
| Approved Teacher Regulation Branch elective coursework | 15 |
| Vancouver Island University (VIU) B.Ed. Program Elective Requirements | |
| Any undergraduate electives or transfer courses (excluding practicum based courses) | 36 |
| Total Credits | 66 |

Applicant Profile Requirement:

Upon successful submission of a VIU Application Form and receipt of an *Acknowledgement Letter* from the Registrar's Office, applicants are required to complete the Applicant Profile. The Applicant Profile is accessed online in the VIU Student Record. An incomplete Applicant Profile voids application to the program.

Within the Applicant Profile, applicants will be asked to describe their reasons for pursuing a career in teaching and to document life experiences relevant to teaching (e.g. employment and training, volunteer or community services; work with diverse groups of children and adults; languages spoken; special skills or talents; leadership roles), as well as respond to questions pertaining to focus areas of the program, including social justice and change occurring within the field of education and the

teaching profession in BC.

Each Applicant Profile is evaluated twice. For program entry consideration, a minimum passing score of 50% must be achieved, with no scores of zero (0) on any aspect of the Applicant Profile. If applicants require accommodations to complete the Applicant Profile, please consult VIU Disability Access Services. Finally, online Applicant Profiles can be edited and revised any time up to the deadline(s) stated in the Application Timeline below or within the online Applicant Profile.

Official Transcript Submission Requirement:

Official transcripts showing high/secondary school completion must be submitted as per VIU application procedures.

Official transcripts from all post-secondary institutions attended (excluding VIU) must be submitted as per VIU application procedures, including those for interim course work. Photocopies/faxed copies of transcripts are not accepted.

The grade point average (GPA) calculation is based upon Official Transcript Submission for up to the 60 most recent post-secondary credits completed.

Admission Ranking:

Admission rankings are determined by a combination of GPA (60%) and Applicant Profile score (40%) .

Access Initiative

Vancouver Island University is committed to the recruitment, retention and graduation of Aboriginal students. The University also recognizes that Aboriginal applicants have traditionally been under represented in teacher education, as articulated in the *Accord on Indigenous Education* (2010).

The Faculty of Education's Access Initiative is designed to give access to individuals who are members of groups in our society who have historically been under-represented in the teaching profession in BC. In order to achieve this objective, we encourage Aboriginal applicants to self-identify and apply under the Access Initiative housed within the Applicant Profile.

Start Date and Application Deadline

The program starts in September and applications will be accepted starting early October. There is an early application deadline of January 31. For further information regarding application deadlines and program contacts check the Program Availability List for Nanaimo and Cowichan.

Application Timeline - Year 3

Applicants are encouraged to apply by the early application deadline. Programs and campus seat allocation are likely to fill quickly and are based on seat availability. Early applicants will be given priority consideration. Submission of application after the early deadline is subject to program availability.

Applications Open:

Early October

Early Application Deadline:

January 31

Online Applicant Profile:

- Accepted after successful submission of a VIU Application Form.
- Due one week (7 calendar days) after the Early Application Deadline.
- Applicants who apply after the Early Application Deadline will be required to submit their Applicant Profile as specified by the Faculty of Education.

Official Transcript Submission for Application:

- Due one week (7 calendar days) after the Early Application Deadline.
- Applicants who apply after the Early Application Deadline will be required to submit official transcripts by March 31, or as specified by the Faculty of Education.

Official Transcript Submission for Final Grades:

Due June 15

Notes on Admissions for both Year 1 and Year 3 Entry

- For advice on pending course work, support in application or review of credentials, please consult with a Bachelor of Education Advisor. Call 250-740-6223, toll-free at 1-888-920-2221, Ext. 6223 or +1-250-753-3245, Ext. 6223 to schedule an appointment. We strongly encourage ALL applicants to do so.
- Applicants are advised that competence is required in the areas of oral and written communications, inter-personal skills, computation, and computer applications. Candidates for completion of the program must have established competency in these areas.
- In order to successfully meet the Teacher Regulation Branch math requirement, applicants are advised that a minimum of "C" in one of *Pre-calculus 11*, *Foundations of Mathematics 11*, *Principles of Mathematics 11*, or *Applications of Mathematics 11*; or a pass in one of *Pre-calculus 12*, *Foundations of Mathematics 12*, *Principles of Mathematics 12*, or *Applications of Mathematics 12*; or equivalent is needed.
- VIU graduates from the following Diploma and Certificate programs are encouraged to apply:
 - Child and Youth Care
 - Disability Studies
 - Early Childhood Education and Care
 - School and Community Support Worker
- Prior to placement in field experience and/or practicum placements applicants will require a satisfactory Criminal Record Check which VIU will process through the BC Ministry of Justice according to the Criminal Records Review Act. A check completed through the RCMP is not sufficient to meet the requirements of the Act.
- To ensure applicants are suited to work in schools, the Faculty of Education may require additional screening to the satisfaction of individual school districts.
- Applicants who have been convicted of a criminal offense or given an absolute or conditional discharge must consult with, and be deemed eligible for certification by the BC Ministry of Education Teacher Regulation Branch (TRB) prior to making

an application to the program. Applicants are strongly advised to keep all records of correspondence with the TRB in case it is necessary to demonstrate compliance.

- To meet the needs of the teaching profession, from time to time, it may be necessary to give preference to applicants with discipline specialties in high need areas such as mathematics, French & French immersion, physical sciences, Indigenous Education, and special education.
- Applicants are advised that the Faculty of Education utilizes a variety of technologies, online services, and tools in providing an array of pedagogical experiences. An up-to-date laptop will be an asset to the student experience.

Note: Review the *Application Information & Checklist (domestic applicants, international applicants)* for important information.

Notes on Program Progression

Year 1 Entry:

Students must be able to demonstrate appropriate professional behaviour befitting the teaching profession as outlined in the *Standards for the Education, Competence and Professional Conduct of Educators in British Columbia BC Ministry of Education* document which will be assessed in EDUC 101, 202 and 203.

- For progression into Year 2, a minimum grade point average (GPA) of 2.33 (C+) must be maintained.
- EDUC 101, 202 and 203 must be completed prior to progressing into Year 3. Students must attain a minimum mark of C+ in each of these courses.
- A minimum of 48 approved credits with a minimum grade point average (GPA) of 2.33 (C+) must be completed prior to progressing into Year 3 of the program.
- For progression into Year 4 and Year 5, all program course work (e.g., EDTE, EDUC, and EDFE courses) must be completed with a minimum grade of C+ in each course.
- All practica must be completed satisfactorily.

Year 3 Entry:

Students must be able to demonstrate appropriate professional behaviour befitting the teaching profession as outlined in the *Standards for the Education, Competence and Professional Conduct of Educators in British Columbia BC Ministry of Education* document which will be assessed in the Applicant Profile.

- For progression into Year 4, all Teacher Regulation Branch and undergraduate elective course work must be complete with all program course work (e.g., EDTE, EDUC, and EDFE courses) completed with a minimum grade of C+ in each course.
- For progression into Year 5, all program course work (e.g., EDTE, EDUC, and EFE courses) must be completed with a minimum grade of C+ in each course.
- All practica must be completed satisfactorily.

Notes on Professional Certification

- Upon successful graduation from the program, graduates must apply to the BC Ministry of Education Teacher Regulation Branch (TRB) for professional certification. All associated fees, documents, transcripts, etc. are the responsibility of the graduate.
- Upon successful graduation from the program, graduates are strongly encouraged to also apply to the Teacher Qualification Service (TQS) to assist in establishing

qualifications for salary purposes in BC public schools. All associated fees, documents, transcripts, etc. are the responsibility of the graduate.

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