

Archived: September 10, 2019

## Education Programs

# Bachelor of Education

**Location Offered:**

Cowichan, Nanaimo

**Credential:**

Bachelor Degree

**Program Length:**

5 Years

## The Program

### ***Important information about updates to the VIU's Bachelor of Education program***

This program prepares students for teaching at the elementary or middle school levels and has a thoroughly articulated grounding in the Principles of Teaching and Learning, embedded and extended practica, as well as *First Peoples Principles of Learning*. In line with BC's redesigned curriculum, the program, and its delivery, is informed by personalized learning allowing for greater flexible learning environments well versed in ecological and environmental learning and Aboriginal perspectives and knowledge. Curriculum instruction focuses on core competencies, big ideas, as well as current research and the development of reflective practices. Upon successful completion, graduates will be well-qualified beginning teachers and recommended to the Teacher Regulation Branch (TRB) at the BC Ministry of Education for 'professional certification'. This certification is required for employment in any BC public, independent, or BC Offshore school.

The program is comprised of undergraduate Education coursework and from various disciplines including the Arts, Humanities, Social Sciences, Sciences, and Human Services. Undergraduate elective coursework is predominately completed within the first two years of the program, with Education and Field Experience coursework taking place in the final three years of the program. Coursework is delivered at either the Nanaimo or Cowichan campuses. Students enrolled at the Cowichan campus have the opportunity to engage in a fully integrated program infused in local First Nations perspectives and knowledge. Education coursework and Field Experience do not run during the summer months.

Students completing this degree may earn Minors from other degree programs to complement their Bachelor of Education. To do so, they must meet all the requirements for the other degree's Minor, as well as the requirements for the Bachelor of Education degree. Students wishing to pursue a Minor should consult with a Faculty of Education Advisor to discuss degree completion requirements and teaching career implications of their choice of Minor.

This program is primarily designed for applicants with little or no post-secondary experience and applicants can apply for direct entry into year one of the program. Students with previous post-secondary work are encouraged to consider the Post Baccalaureate Bachelor of Education option.

# Program Outline

Years 1 to 3	Credits
Degree English Requirements	6
Approved Science course	3
Approved Canadian studies course	3
Approved Mathematics course	6
EDUC 101 - (Teaching: The Human Interaction)	3
EDUC 202 - (Becoming a Teacher: Understanding Professional and Educational Issues)	3
EDUC 203 - (Sustainability & Teacher Identity)	3
Approved Teacher Regulation Branch elective coursework	15
Any undergraduate electives or transfer courses (excluding practicum based courses)	24
EDTE 300 - (Principles of Teaching and Learning I)	3
EDTE 301 - (Principles of Teaching and Learning II)	3
EDTE 311 - (Human Development: Child Development and Education)	3
EDTE 430 - (Issues in Aboriginal Education)	3
<b>Total Credits</b>	<b>78</b>

## Notes:

- *The above is based on students taking five courses per semester. Students should consult with Bachelor of Education Advising regarding their elective coursework selection.*
- *There is flexibility as to when the above elective courses can be completed, however, all students must have completed a minimum 78 required credits by the end of Year 3. Elective course work can be combined in the pursuit of Secondary teachable areas and/or towards a VIU minor and/or Certificate. Students should consult with Bachelor of Education Advising regarding these options.*

Year 4	Credits
EDTE 400 - (Principles of Teaching and Learning III)	6
EDTE 401 - (Principles of Teaching and Learning IV)	6
EDTE 417 - (Curriculum and Instruction: Visual Arts)	3
EDTE 425 - (Curriculum and Instruction: Physical Education)	3
EDTE 429 - (Curriculum and Instruction: Performing Arts)	3
EDTE 431 - (Instructional Design: Application of Educational Technology)	3
EDTE 520 - (Curriculum and Instruction: Language Arts)	3
EDTE 530 - (Curriculum and Instruction: Mathematics)	3
EDFE 411 - (Field Experience I)	3
EDFE 421 - (Field Experience II)	3
<b>Total Credits</b>	<b>36</b>

## Notes:

- *Some courses taken in the fourth year of the program may run as an interdisciplinary integrated whole (i.e., some courses may not run as 'stand alone' units).*
- *Courses taken at the Cowichan campus are themed from a First Nations perspective and follow First Peoples Principles of Learning in explicit and evident ways.*

<b>Year 5</b>	<b>Credits</b>
EDTE 419 - (Curriculum and Instruction: Social Studies)	3
EDTE 427 - (Curriculum and Instruction: Science)	3
EDTE 500 - (Principles of Teaching and Learning V)	6
EDTE 501 - (Principles of Teaching and Learning VI)	6
EDTE 519 - (Foundations of Education in British Columbia)	3
EDTE 531 - (Social Justice Issues in Education)	3
EDTE 532 - (Special Educational Needs in the Classroom)	3
EDTE 533 - (Curriculum and Instruction: Second Language Acquisition)	3
EDFE 511 - (Field Experience III)	3
EDFE 521 - (Field Experience IV)	5
<b>Total Credits</b>	<b>38</b>
<b>Program Total</b>	<b>152</b>

### **Notes:**

- *Some courses taken in the fifth year of the program may run as an interdisciplinary integrated whole (i.e., some courses may not run as 'stand alone' units).*
- *Courses taken at the Cowichan campus are themed from a First Nations perspective and follow First Peoples Principles of Learning in explicit and evident ways.*

## **Admission Requirements**

### **Admission Requirements**

- General admission requirements apply.
- Minimum "C" in English 12, or equivalent.
- Minimum "C" in Pre-calculus 11 or Foundations of Mathematics 11; or a pass in Pre-Calculus or Foundations of Mathematics 12; or equivalent.
- Submission of a satisfactory Applicant Profile.

### **Start Date and Application Deadline**

The program starts in September. Applications are accepted on the first business day of October to March 31, however, applicants are encouraged to apply by the Early Application Deadline of January 31. The program may fill quickly and early applicants will be given priority. Admission is limited and applicants who meet or exceed minimum admission requirements may not necessarily be offered admission to the program.

### **Online Applicant Profile Requirement**

The Applicant Profile is accepted after successful submission of a VIU Application Form. It is due one week (7 calendar days) after the Early Application Deadline and is accessed online in the VIU Student Record. It is evaluated twice and for program entry consideration, a minimum passing score of 50% must be achieved, with no scores of zero (0) on any aspect of the Applicant Profile. If applicants require accommodations to complete the Applicant Profile, please consult VIU Disability Access Services.

The Applicant Profile asks applicants to describe their reasons for pursuing a career in teaching and to document life experiences relevant to teaching (e.g., employment

and training, volunteer or community services; work with diverse groups of children and adults; languages spoken; special skills or talents; leadership roles). It also asks questions relating to teaching goals and vision.

The Applicant Profile can be edited and/or revised any time up to the deadline(s) stated in the application timelines above, or within the online Applicant Profile itself. An incomplete Applicant Profile voids application to the program.

### **Official Transcript Submission Requirement:**

- Submission of interim high/secondary school grades for the required English and Math courses are due one week (7 calendar days) after the Early Application Deadline/Application Deadline.
- Official transcripts showing high/secondary school completion must be submitted as per VIU application procedures.

### **Admission Ranking:**

Admission rankings are determined by a combination of GPA (60%) and Applicant Profile score (40%) .

### **Access Initiative**

Vancouver Island University is committed to the recruitment, retention and graduation of Aboriginal students. The University also recognizes that Aboriginal applicants have traditionally been under represented in teacher education, as articulated in the *Accord on Indigenous Education* (2010).

The Faculty of Education's Access Initiative is designed to give access to individuals who are members of groups in our society who have historically been under-represented in the teaching profession in BC. In order to achieve this objective, we encourage Aboriginal applicants to self-identify and apply under the Access Initiative housed within the Applicant Profile.

### **Start Date and Application Deadline**

The program starts in September and applications will be accepted starting early October. There is an early application deadline of January 31.

### **Application Timeline - Year 3**

Applicants are encouraged to apply by the early application deadline. Programs and campus seat allocation are likely to fill quickly and are based on seat availability. Early applicants will be given priority consideration. Submission of application after the early deadline is subject to program availability.

### **Applications Open:**

Early October

### **Early Application Deadline:**

January 31

### **Online Applicant Profile:**

- Accepted after successful submission of a VIU Application Form.
- Due one week (7 calendar days) after the Early Application Deadline.
- Applicants who apply after the Early Application Deadline will be required to submit their Applicant Profile as specified by the Faculty of Education.

### **Official Transcript Submission for Application:**

- Due one week (7 calendar days) after the Early Application Deadline.
- Applicants who apply after the Early Application Deadline will be required to submit official transcripts by March 31, or as specified by the Faculty of Education.

### **Official Transcript Submission for Final Grades:**

Due June 15

### **Notes on Admissions**

- Enrolment in this program is limited. Students who meet or exceed the minimum admission requirements may not necessarily be admitted to the program.
- Applicants are advised that competence is required in the areas of oral and written communications, inter-personal skills, computation, and computer applications. Candidates for completion of the program must have established competency in these areas.
- Pending seat availability, students with a minimum of 30 approved post-secondary credits may be considered for advanced standing up to a maximum of Year 2 in the program.
- For advice on program admission, pending course work selection, support in application, advance standing status or review of credentials, please consult with Bachelor of Education Advising for an appointment.
- Prior to placement in field experience and/or practicum placements applicants will require a satisfactory Criminal Record Check which VIU will process through the British Columbia Ministry of Public Safety and Solicitor General in conjunction with the Criminal Records Review Act. A check completed through the RCMP is not sufficient to meet the requirements of the Act.
- To ensure applicants are suited to work in schools, the Faculty of Education may require additional screening to the satisfaction of individual school districts.
- Applicants who have been convicted of a criminal offense or given an absolute or conditional discharge must consult with, and be deemed eligible for certification by the BC Ministry of Education Teacher Regulation Branch (TRB) prior to making an application to the program. Applicants are strongly advised to keep all records of correspondence with the TRB in case it is necessary to demonstrate compliance.
- To meet the needs of the teaching profession, from time to time, it may be necessary to give preference to applicants with discipline specialties in high need areas such as mathematics, French & French immersion, physical sciences, Indigenous Education, and special education.
- Applicants are advised that the Faculty of Education utilizes a variety of technologies, online services, and tools in providing an array of pedagogical experiences. An up-to-date laptop will be an asset to the student experience.

**Note:** Review the *Application Information & Checklist (domestic applicants, international applicants)* for important information.

## Notes on Program Progression

Students must be able to demonstrate appropriate professional behaviour befitting the teaching profession as outlined in the *Standards for the Education, Competence and Professional Conduct of Educators in British Columbia BC Ministry of Education*. Students are assessed in various ways against these Standards and other professional expectations as determined by the Faculty of Education throughout the program.

- For progression into Year 2, a minimum grade point average (GPA) of 2.33 (C+) must be maintained.
- EDUC 101, 202 and 203 must be completed prior to progressing into Year 3. Students must attain a minimum grade of C+ in EDUC 101 and EDUC 202, and a grade of 'CR' in EDUC 203.
- A minimum of 48 approved credits with a minimum grade point average (GPA) of 2.33 (C+) must be completed prior to progressing into Year 3 of the program.
- A minimum of 78 approved credits must be completed prior to progressing into Year 4. Students must attain a minimum grade of C+ or 'CR' in EDTE 300, EDTE 311, EDTE 301, and EDTE 430.
- For progression into Year 5, all program course work (e.g., EDTE, EDUC, and EDFE courses) must be completed with a minimum grade of C+ or 'CR' in each course.
- All practica must be completed satisfactorily.

## Notes on Professional Certification

- Upon successful graduation from the program, graduates must apply to the BC Ministry of Education Teacher Regulation Branch (TRB) for professional certification. All associated fees, documents, transcripts, etc. are the responsibility of the graduate.
- Upon successful graduation from the program, graduates are strongly encouraged to also apply to the Teacher Qualification Service (TQS) to assist in establishing qualifications for salary purposes in BC public schools. All associated fees, documents, transcripts, etc. are the responsibility of the graduate.

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