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Education Programs

Bachelor of Education - Post Baccalaureate

Location Offered:

Nanaimo

Credential:

Bachelor Degree

Program Length:

18 Months

The Program

This program is designed for university graduates who have earned an appropriate discipline-based undergraduate degree and who wish to become professionally certified teachers. This is a 1½-year post-degree, 62 credit professional program leading to a Bachelor of Education that can only be earned as a second degree. The Secondary option is also available to applicants without an undergraduate degree who hold Red Seal certification in acceptable teaching areas. Course work and field experience is completed over three full-time semesters with intake only occurring in the Fall of each academic year. All academic courses are delivered on campus in Nanaimo and does not run during the summer months.

Applicants can apply for the elementary and/or secondary teaching option(s). Coursework will have either an elementary or secondary focus with supporting practicums. Either option will prepare applicants for teaching at the middle school level.

The program is designed to prepare graduates to be well-qualified beginning teachers. Upon successful completion of the program, graduates will be recommended to the Teacher Regulation Branch (TRB) at the BC Ministry of Education for 'professional certification'. This certification is required for employment in any BC public, independent or BC Offshore school.

Program Outline

Post Baccalaureate (full-time)

TERM 1 (Fall semester)	Credits
EDPB 501 - (Introduction to Visual Arts in Education)	3
EDPB 503 - (Child and Youth Development: Educational Implications)	3
EDPB 505 - (Methods: Language Arts/English Parts I & II)	3
EDPB 507 - (Science Methods)	3
EDPB 513 - (Principles of Teaching & Learning I)	3
EDPB 530 - (Instructional Design: Application of Educational Technology, Part I)	2
EDTE 613 - (Instructional Design: Evaluating and Reporting)	3
EDFE 515 - (Seminar and Field Experience: Post Baccalaureate Initial Practicum)	2
Total Credits	22

TERM 2 (Spring semester)	Credits
EDPB 506 - (Mathematics Methods)	3
EDPB 508 - (Social Studies Methods)	3
EDPB 509 - (Physical Education Methods)	3
EDPB 512 - (Secondary Teaching Specialties)* or, EDTE 523 - (Methods: Language Acquisition)**	3
EDPB 514 - (Principles of Teaching & Learning II)	3
EDTE 522 - (Introduction to the Performing Arts in Education)	3
EDPB 531 - (Instructional Design: Application of Educational Technology, Part II)	2
EDFE 520 - (Field Experience: Post Baccalaureate Spring Practicum)	3
Total Credits	23

* *Students in the Secondary Stream will select EDPB 512.*

** *Students in the Elementary Stream will select EDTE 523.*

TERM 3 (Fall semester)***	Credits
EDPB 600 - (Planning and Professional Development: E-portfolio)	3
EDTE 519 - (Foundations of Education in British Columbia)	3
EDPB 614 - (The Inclusive Classroom: Social Justice Issues in the Classroom)	3
EDTE 615 - (The Inclusive Classroom: The Special Needs Learner)	3
EDFE 610 - (Field Experience: Post Baccalaureate Final Practicum)	5
Total Credits	17
Total Program Credits	62

*** *TERM 3 is an interdisciplinary integrated term taken as a whole entity (i.e. courses do not run as 'stand alone' units).*

Admission Requirements

Application can be made to both the elementary and secondary teaching options. Each program requires a separate VIU Application Form. Please read all the details below and for a summary of all application details, please consult the *Application Information & Checklist (domestic applicants, international applicants)* for important information.

Elementary Teaching Option:

The Admission requirements for the elementary teaching option will be as follows:

- Degree from a recognized university or university-college acceptable in content to the VIU Faculty of Education, VIU Admissions and Registration, and the BC Ministry of Education Teacher Regulation Branch;
 - See the Summary of Elementary Teaching (Kindergarten to Grade 7) Prerequisites for more information;
- A minimum grade point average of 2.33 (“C+”) on the 60 most recent credits attempted;
- Six credits, or equivalent of approved undergraduate Composition and Literature courses;
- Three credits of approved undergraduate sciences;
- Three credits of approved undergraduate mathematics;
- Three credits of approved undergraduate Canadian studies;
- Submission of a satisfactory Applicant Profile;
- Submission of official transcripts, including those for interim course work, from all post-secondary institutions attended (excluding VIU), as per VIU application

procedures. Photocopies/faxed copies of transcripts are not acceptable.

Secondary Teaching Option:

The Admission requirements for the secondary teaching option will be as follows:

- Degree from a recognized university or college acceptable in content to the VIU Faculty of Education, VIU Admissions and Registration, and the BC Ministry of Education Teacher Regulation Branch;
 - See the Summary of Secondary Teaching (Grades 8 to 12) Prerequisites for more information;
- For trades teaching applicants, a Red Seal acceptable in content to the VIU Faculty of Education, VIU Admissions and Registration, and the BC Ministry of Education Teacher Regulation Branch.
- A minimum grade point average of 2.33 (“C+”) on the 60 most recent credits attempted;
- Six credits, or equivalent of approved undergraduate Composition and Literature courses;
- Submission of a satisfactory Applicant Profile;
- Submission of official transcripts, including those for interim course work, from all post-secondary institutions attended (excluding VIU), as per VIU application procedures. Photocopies/faxed copies of transcripts are not acceptable.

Note: Review the *Application Information & Checklist (domestic applicants, international applicants)* for important information.

Applicant Profile

Upon successful submission of a VIU Application Form and receipt of an *Acknowledgement Letter* from the Registrar’s Office, applicants are required to complete the Applicant Profile. The Applicant Profile is accessed online in the VIU Student Record. An incomplete Applicant Profile voids application to the program(s).

Within the Applicant Profile, applicants will be asked to describe their reasons for pursuing a career in teaching and to document life experiences relevant to teaching (e.g. employment and training, volunteer or community services; work with diverse groups of children and adults; languages spoken; special skills or talents; leadership roles), as well as respond to questions pertaining to focus areas of the program, including social justice and change occurring within the field of education and the teaching profession in BC.

Each Applicant Profile is evaluated twice. For program entry consideration, a minimum passing score of 50% must be achieved, with no scores of zero (0) on any aspect of the Applicant Profile. If applicants require accommodations to complete the Applicant Profile, please consult VIU Disability Access Services. Finally, online Applicant Profiles can be edited and revised any time up to the deadline(s) stated in the Application Timeline below or within the online Applicant Profile.

Access Initiative

Vancouver Island University is committed to the recruitment, retention and graduation of Aboriginal students. The University also recognizes that Aboriginal applicants have traditionally been under represented in teacher education, as articulated in the *Accord on Indigenous Education* (2010).

The Faculty of Education’s Access Initiative is designed to give access to individuals

who are members of groups in our society who have historically been under-represented in the teaching profession in BC. In order to achieve this objective, we encourage Aboriginal applicants to self-identify and apply under the Access Initiative housed within the Applicant Profile.

Start Date and Application Deadline

The program starts in September and applications will be accepted starting early October. Applicants are encouraged to apply early. There is an early application deadline of January 31.

Application Timeline

Applicants are encouraged to apply by the early application deadline. Programs and campus seat allocation are likely to fill quickly. Early applicants will be given priority consideration. Submission of application after the early deadline is subject to program availability.

Applications Open:

Early October

Early Application Deadline:

January 31

Online Applicant Profile:

- Accepted after successful submission of a VIU Application Form.
- Due one week (7 calendar days) after the Early Application Deadline.
- Applicants who apply after the Early Application Deadline will be required to submit their Applicant Profile as specified by the Faculty of Education.

Official Transcript Submission for Application:

- Due one week (7 calendar days) after the Early Application Deadline.
- Applicants who apply after the Early Application Deadline will be required to submit official transcripts by March 31, or as specified by the Faculty of Education.

Official Transcript Submission for Final Grades:

Due June 15

Notes on Admission

- Enrolment in this program is limited. Students who meet or exceed the minimum admission requirements may not necessarily be admitted to the program.
- For advice on program admission, pending course work selection, support in application or review of credentials, and transfer credit acceptability, please consult with the Faculty of Education Advising.
- Applicants are advised that competence is required in the areas of oral and written communications, inter-personal skills, computation and computer applications. Candidates for completion of the program must have established

competency in these areas.

- Admission rankings are determined by a combination of GPA (60%) and Applicant Profile (40%) scores.
- Applicants applying to both programs will indicate their teaching preference (secondary or elementary) within the Applicant Profile.
- Prior to placement in field experience and/or practicum placements applicants will require a satisfactory Criminal Record Check which VIU will process through the British Columbia Ministry of Public Safety and Solicitor General in conjunction with the Criminal Records Review Act. A check completed through the RCMP is not sufficient to meet the requirements of the Act.
- To ensure applicants are suited to work in schools, the Faculty of Education may require additional screening to the satisfaction of individual school districts, including those re-entering the program.
- Applicants who have been convicted of a criminal offense or given an absolute or conditional discharge must consult with, and be deemed eligible for certification by the BC Ministry of Education Teacher Regulation Branch (TRB) prior to making application to the program. Applicants are strongly advised to keep all records of correspondence with the TRB in case it is necessary to demonstrate compliance.
- Applicants to the secondary option will be considered in relation to provincial shortages in specific specialty areas. Eligibility for these secondary seats will be determined by undergraduate course work.
- To meet the needs of the teaching profession, from time to time, it may be necessary to give preference to applicants with discipline specialties/focus areas in high need areas such as French immersion. Indigenous Education and special education.
- Applicants are advised that the Faculty of Education utilizes a variety of technologies, online services, and tools in providing an array of pedagogical experiences. An up-to-date laptop will be an asset to the student experience.

Notes on Program Progression

- Students must be able to demonstrate appropriate professional behaviour befitting the teaching profession as outlined in the Standards for the Education, Competence and Professional Conduct of Educators in British Columbia BC Ministry of Education document.
- For program progression, all EDFE, EDPB, and EDTE course work must be completed with a minimum grade of "C+" in each course.
- All practica must be completed satisfactorily.

Notes on Professional Certification

- Upon successful graduation from the program, graduates must apply to the BC Ministry of Education Teacher Regulation Branch (TRB) for professional certification. All associated fees, documents, transcripts, etc. are the responsibility of the graduate.
- As articulated by the TRB, *professional certification* is "valid for teaching B.C.'s Kindergarten to Grade 12 education system". Graduates hoping to gain employment in a BC public school are advised to check with the local school district(s) for any additional required qualifications and/or teaching restrictions.
- Upon successful graduation from the program, graduates are strongly encouraged to also apply to the Teacher Qualification Service (TQS) to assist in establishing qualifications for salary purposes in BC public schools. All associated fees, documents, transcripts, etc. are the responsibility of the graduate.

