

Archived: September 9, 2021

Education Programs

Online Learning and Teaching Graduate Diploma

Location Offered:

Online

Credential:

Graduate Diploma

Program Length:

2 Years

The Program

The Graduate Diploma in Online Learning and Teaching is designed to provide a solid foundation in the pedagogical and technical expertise required to effectively use technology to support effective eLearning in technology mediated environments. Students will gain insight into approaches and methodologies that advance the online learning experience for both the learner and the facilitator/teacher/instructor. This program will be especially appealing to educators at all levels engaged in online and blended teaching and learning, including K12 teachers and post-secondary instructors, locally, nationally and internationally.

Individuals working outside of formal teaching settings, such as corporate and workplace training, will also benefit from the program content and skills acquired. Skills gained in instructional design, distance delivery and technology-enhanced learning will meet the needs of employers seeking instructional designers, educational technologists and online teaching and learning specialists.

Program Outline

Year 1		Credits
Fall Semester		
OLTD 501 - (Foundations of Online Learning)		3
OLTD 512 - (Instructional Design)		3
Spring Semester		
OLTD 503 - (Online Communication)		3
OLTD 504 - (Learning Systems)		3
Intersession Semester		
OLTD 502 - (The Digital Learning Continuum)		3
Total Credits		15

Year 2	Credits
Fall Semester	
OLTD 508 - (Game-Based Learning)	3
OLTD 511 - (Blended Learning)	3
Spring Semester	
OLTD 509 - (Emerging Technologies and Pedagogies: Challenges and Opportunities)	3
OLTD 506 - (Digital Responsibilities and Professionalism)	3
Intersession Semester	
OLTD 510 - (Capstone Learnings)	3
Total Credits	15
Total Program Credits	
	30

Note: The Graduate Diploma in Online Learning and Teaching (OLTD) program is cohort-based and offered in a totally online environment using synchronous and asynchronous delivery.

Admission Requirements

- Completion of either a Bachelor of Education degree, or a prior degree in another discipline with current teaching experience.

Flexible Admission

In exceptional circumstances, a student may be admitted with lower formal qualifications when there is significant professional experience relevant to the proposed area of scholarship. The objective of flexible admission is to recognize prior learning accomplishments and to ensure a high probability of successful program completion. Applicants must show evidence of having sufficient knowledge, skills, and attitudes to complete a demanding academic course of study. Applicants seeking Flexible Admission will be required to:

- Provide a personal statement of intent;
- Provide a detailed résumé;
- Provide two or more letters of reference;
- Provide official transcripts of all post-secondary coursework;

In limited cases, applicants may also be required to:

- Provide a portfolio containing evidence of applicable prior learning;
- Appear for an interview;
- Take a qualifying course; and/or
- Provide additional documentation as may be required to adjudicate the application.

Notes on Admission

Students who meet or exceed the minimum admission requirements may not necessarily be admitted to the program.

Transfer from other institutions

Applicants may apply to the Dean for possible transfer credits from other accredited graduate programs

Career Opportunities

Online learning is expanding rapidly in BC and beyond. School districts, post-secondary institutions, training colleges, and other educational institutions are challenged to find qualified teachers/instructors to meet this growing demand.

Start Date and Application Deadline

The program starts in September and applications are accepted throughout the year.

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