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## Education Programs

# Bachelor of Education

**Location Offered:**

Cowichan, Nanaimo

**Credential:**

Bachelor Degree

**Program Length:**

5 Years

## The Program

This program prepares students for teaching at various school levels and has a thoroughly articulated grounding in the Principles of Teaching and Learning, embedded and extended practica, as well as *First Peoples Principles of Learning*. In line with BC's redesigned curriculum, the program, and its delivery, is informed by personalized learning allowing for greater flexible learning environments well versed in ecological and environmental learning and Aboriginal perspectives and knowledge. Curriculum instruction focuses on core competencies, big ideas, as well as current research and the development of reflective practices. Upon successful completion, graduates will be well-qualified beginning teachers and recommended to the Teacher Certification Branch (TCB) at the BC Ministry of Education for 'professional certification'. This certification is required for employment in any BC public, independent, or BC Offshore school.

The program is comprised of undergraduate Education coursework and from various disciplines including the Arts, Humanities, Social Sciences, Sciences, and Human Services. Undergraduate elective coursework is predominately completed within the first two years of the program, with Education and Field Experience coursework taking place in the final three years of the program. Coursework is delivered at either the Nanaimo or Cowichan campuses. Students enrolled at the Cowichan campus have the opportunity to engage in a fully integrated program infused in local First Nations perspectives and knowledge. Education coursework and Field Experience do not run during the summer months.

Students completing this degree may earn Minors from other degree programs to complement their Bachelor of Education. To do so, they must meet all the requirements for the other degree's Minor, as well as the requirements for the Bachelor of Education degree. Students wishing to pursue a Minor should consult with a Faculty of Education Advisor to discuss degree completion requirements and teaching career implications of their choice of Minor.

The program can be entered at Year 1 or Year 3. Years one through three are *pre-professional years* consisting of a combination of teacher and non-teacher education coursework. Year 4 through 5 are *professional years* consisting exclusively of teacher education coursework and practica with a focus in either Elementary or Secondary. Students with previous post-secondary work may also consider the Post Baccalaureate Bachelor of Education option.

## Program Outline

<b>Years 1 to 3 - Pre-Professional Years</b>	<b>Credits</b>
Degree English Requirements	6
Approved Science course	3
Approved Canadian studies course	3
Approved Mathematics course	6
EDUC 101 - (Teaching: The Human Interaction)	3
EDUC 202 - (Becoming a Teacher: Understanding Professional and Educational Issues)	3
EDUC 203 - (Sustainability & Teacher Identity)	3
Approved Teacher Certification Branch elective coursework	15
Any undergraduate electives or transfer courses (excluding practicum based courses)	24
EDTE 300 - (Principles of Teaching and Learning I)	3
EDTE 301 - (Principles of Teaching and Learning II)	3
EDTE 311 - (Human Development: Child Development and Education)	3
EDTE 330 - (Issues in Aboriginal Education)	3
<b>Total Credits</b>	<b>78</b>

### **Notes**

- *Most students pursue additional coursework (i.e., five courses per semester) in their pre-professional years to complete a minor, a complementary certificate, or supplementary electives to broaden their perspective and inform their teaching practice. Students should consult with Bachelor of Education Advising regarding their elective coursework selection.*
- *There is flexibility as to when the above elective courses can be completed, however, all students must have completed a minimum 78 required credits by May 15th at the end of Year 3 to progress to Year 4. Elective course work can be combined in the pursuit of Secondary teachable areas and/or towards a VIU minor and/or Certificate. Students should consult with Bachelor of Education Advising regarding these options.*
- *Those entering at the Year 3 level can substitute alternate undergraduate elective coursework for the following courses: EDUC 101, 202, 203.*

<b>Year 4 - Professional Year</b>	<b>Credits</b>
EDTE 400 - (Principles of Teaching and Learning III)	6
EDTE 401 - (Principles of Teaching and Learning IV)	6
EDTE 417 - (Curriculum and Instruction: Visual Arts)	3
EDTE 425 - (Curriculum and Instruction: Physical Education)	3
EDTE 429 - (Curriculum and Instruction: Performing Arts)	3
EDTE 431 - (Instructional Design: Application of Educational Technology)	3
EDTE 520 - (Curriculum and Instruction: Language Arts)	3
EDTE 530 - (Curriculum and Instruction: Mathematics)	3
EDFE 411 - (Field Experience I)	3
EDFE 421 - (Field Experience II)	3
<b>Total Credits</b>	<b>36</b>

### **Notes**

- *Some courses taken in the fourth year of the program may run as an interdisciplinary integrated whole (i.e., some courses may not run as 'stand alone' units).*
- *Courses taken at the Cowichan campus are framed around First Nations perspectives and follow First Peoples Principles of Learning in explicit and evident ways.*

<b>Year 5 - Professional Year</b>	<b>Credits</b>
EDTE 419 - (Curriculum and Instruction: Social Studies)	3
EDTE 427 - (Curriculum and Instruction: Science)	3
EDTE 500 - (Principles of Teaching and Learning V)	6
EDTE 501 - (Principles of Teaching and Learning VI)	6
EDTE 519 - (Foundations of Education in British Columbia)	3
EDTE 531 - (Social Justice Issues in Education)	3
EDTE 532 - (Special Educational Needs in the Classroom)	3
EDTE 533* - (Curriculum and Instruction: Second Language Acquisition) or, EDPB 512** - (Secondary Teaching Specialties)	3
EDFE 511 - (Field Experience III)	3
EDFE 521 - (Field Experience IV: Final Practicum)	5
<b>Total Credits</b>	<b>38</b>
<b>Program Total</b>	<b>152</b>

*\*Students focusing on Elementary teaching will select EDTE 533.*

*\*\*Students focusing on Secondary teaching will select EDPB 512.*

### **Notes**

- *Some courses taken in the fifth year of the program may run as an interdisciplinary integrated whole (i.e., some courses may not run as 'stand alone' units).*
- *Courses taken at the Cowichan campus are framed around First Nations perspectives and follow First Peoples Principles of Learning in explicit and evident ways.*

## **Admission Requirements**

### **Admission Requirements**

#### Year One Entry

- General admission requirements apply.
- Minimum "C" in English 12, or equivalent.
- Minimum "C" in Pre-calculus 11 or Foundations of Mathematics 11; or a pass in Pre-Calculus or Foundations of Mathematics 12; or equivalent.
- Completion of the CASPer test.

#### Year Three Entry

- General admission requirements apply.
- Minimum "C" in English 12, or equivalent.
- Minimum "C" in Pre-calculus 11 or Foundations of Mathematics 11; or a pass in Pre-Calculus or Foundations of Mathematics 12; or equivalent.
- Completion of a minimum of 48 post-secondary credits acceptable in content to the VIU Faculty of Education, VIU Admissions and Registration, and the BC Ministry of Education Teacher Certification Branch.
- Completion of the CASPer test.
- Completion of an Applicant Profile.

### **Admission Ranking**

## **Year One Entry**

Admission rankings are determined by a combination of English and Math requirements (40%) and CASPer test results (60%).

## **Year Three Entry**

Admission rankings are determined by a combination of GPA (60%) and CASPer test results (40%).

## **Access Initiative**

Vancouver Island University is committed to the recruitment, retention and graduation of Aboriginal students. The University also recognizes that Aboriginal applicants have traditionally been under represented in teacher education, as articulated in the *Accord on Indigenous Education* (2010).

The Faculty of Education's Access Initiative is designed to give access to individuals who are members of groups in our society who have historically been under-represented in the teaching profession in BC. In order to achieve this objective, we encourage Aboriginal applicants to self-identify and apply under the Access Initiative housed within the Applicant Profile for Year Three entry. Year One applicants can apply under the Access Initiative by submitting the Access Initiative for Aboriginal Students form.

## **Notes on Admission**

- Enrolment in this program is limited. Students who meet or exceed the minimum admission requirements may not necessarily be admitted to the program.
- Applicants are advised that competence is required in the areas of oral and written communications, inter-personal skills, computation, and computer applications.
- Applicants are strongly encouraged to use their VIU student number when registering for the CASPer test.
- More information about the CASPer test, including test dates

Applicant Profile (Required for Year Three Applicants):

- The Applicant Profile is accepted after successful submission of a VIU Application Form. It is due one week (7 calendar days) after the Application Deadline and is accessed online in the VIU Student Record. The Applicant Profile asks applicants to document how they have met BC Ministry of Education Teacher certification requirements and to identify potential teachable areas. The Applicant Profile can be revised any time up to the deadline.
- Year One Entry Transcript Submission:
  - Submission of interim secondary school grades for the required English and Math courses is due March 31st.
- Year Three Entry Transcript Submission:
  - Official transcripts showing secondary school completion are due one week (7 calendar days) after the application deadline.
  - Submission of official transcripts, including those for interim course work, from all post-secondary institutions attended (excluding VIU), is due as per VIU application procedures. Photocopies/faxed copies of transcripts are not

- acceptable.
  - Submission of official final grades: June 15
- Pending seat availability, students accepted into Year One with post-secondary credits acceptable in content may be considered for advanced standing up to a maximum of Year 3 in the program.
- For advice on program admission, pending course work selection, support in application, advance standing status or review of credentials, transfer credit acceptability, and how to utilize previous credit towards program requirements, please consult with Bachelor of Education Advising.
- Prior to placement in field experience and/or practicum placements applicants will require a satisfactory Criminal Record Check which VIU will process through the British Columbia Ministry of Public Safety and Solicitor General in conjunction with the Criminal Records Review Act. A check completed through the RCMP is not sufficient to meet the requirements of the Act.
- To ensure applicants are suited to work in schools, the Faculty of Education may require additional screening to the satisfaction of individual school districts. This may include individuals re-entering the program.
- Applicants who have been convicted of a criminal offense or given an absolute or conditional discharge must consult with, and be deemed eligible for certification by the BC Ministry of Education Teacher Certification Branch (TCB) prior to making an application to the program. Applicants are strongly advised to keep all records of correspondence with the TCB in case it is necessary to demonstrate compliance.
- To meet the needs of the teaching profession, from time to time, it may be necessary to give preference to applicants with discipline specialties in high need areas such as mathematics, French & French immersion, physical sciences, Indigenous education, and special education.
- Applicants are advised that the Faculty of Education utilizes a variety of technologies, online services, and tools in providing an array of pedagogical experiences. An up-to-date laptop will be an asset to the student experience.

**Note:** Review the *Application Information & Checklist (domestic applicants, international applicants)* for important information.

## Notes on Program Progression

Students must be able to demonstrate appropriate professional behaviour befitting the teaching profession as outlined in the Professional Standards for BC Educators. Throughout the program, students are assessed in various ways against these Standards and other professional expectations as determined by the Faculty of Education.

- For progression into Year 2, a minimum grade point average (GPA) of 2.33 (C+) must be maintained.
- EDUC 101, 202 and 203 must be completed prior to progressing into Year 3. Students must attain a 'CR' or minimum "C+" in EDUC 101, EDUC 202, and EDUC 203.
- A minimum of 48 approved credits with a minimum grade point average (GPA) of 2.33 (C+) must be completed by May 15 to progress into Year 3 of the program.
- Prior to commencing Year 4 of the program, students will be asked to declare a focus in either Elementary or Secondary teaching. Those declaring a Secondary focus must have a minimum of one, preferably two, acceptable teachable areas(s).
- A minimum of 78 approved credits must be completed by May 15 to progress into Year 4. Students must attain a minimum grade of C+ or 'CR' in EDTE 300, EDTE

311, EDTE 301, and EDTE 330.

- For progression into Year 5, all program course work (e.g., EDTE, EDUC, and EDFE courses) must be completed with a minimum grade of C+ or 'CR' in each course.
- All practica must be completed satisfactorily.

## **Notes on Professional Certification**

- Upon successful graduation from the program, graduates must apply to the BC Ministry of Education Teacher Certification Branch (TCB) for professional certification. All associated fees, documents, transcripts, etc. are the responsibility of the graduate.
- As articulated by the TCB, *professional certification* is "valid for teaching in BC's Kindergarten to Grade 12 education system". Graduates hoping to gain employment in BC public school are advised to check with the local school districts(s) for any additional required qualifications and/or teaching restrictions.
- Upon successful graduation from the program, graduates are strongly encouraged to also apply to the Teacher Qualification Service (TQS) to assist in establishing qualifications for salary purposes in BC public schools. All associated fees, documents, transcripts, etc. are the responsibility of the graduate.
- Graduates are advised to keep original hard copies of important documents (i.e. Field Experience/Practicum reports) as the Faculty of Education cannot provide additional copies.

## **Start Date and Application Deadline**

The program starts in September. Applications are accepted from the first business day of October to January 31. Admission is limited and applicants who meet or exceed minimum admission requirements may not necessarily be offered admission to the program.

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